



Children and Young People Scrutiny Committee

Date: Wednesday, 2 December 2020

Time: 10.00 am

Venue: Virtual meeting - Webcast at
<https://youtu.be/Jnkg8qbYBIM>

Advice to the Public

The Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020

Under the provisions of these regulations the location where a meeting is held can include reference to more than one place including electronic, digital or virtual locations such as internet locations, web addresses or conference call telephone numbers.

To attend this meeting it can be watched live as a webcast. The recording of the webcast will also be available for viewing after the meeting has concluded.

Membership of the Children and Young People Scrutiny Committee

Councillors –

Abdullatif, Sameem Ali, Alijah, Cooley, Hewitson, T Judge, Kilpatrick, Lovecy, McHale, Madeleine Monaghan, Reeves, Reid, Sadler, Stone (Chair) and Wilson

Co-opted Members -

Ms S Barnwell, Ms Z Derraz, Mr L Duffy, Ms J Fleet and Mrs J Miles

Agenda

- 1. Urgent Business**
To consider any items which the Chair has agreed to have submitted as urgent.
- 2. Appeals**
To consider any appeals from the public against refusal to allow inspection of background documents and/or the inclusion of items in the confidential part of the agenda.
- 3. Interests**
To allow Members an opportunity to [a] declare any personal, prejudicial or disclosable pecuniary interests they might have in any items which appear on this agenda; and [b] record any items from which they are precluded from voting as a result of Council Tax/Council rent arrears; [c] the existence and nature of party whipping arrangements in respect of any item to be considered at this meeting. Members with a personal interest should declare that at the start of the item under consideration. If Members also have a prejudicial or disclosable pecuniary interest they must withdraw from the meeting during the consideration of the item.
- 4. Minutes** 7 - 14
To approve as a correct record the minutes of the meeting held on 4 November 2020.
- 5. Early Years** 15 - 34
Presentation of the Strategic Head of Early Help, the Early Years Strategic Lead and Tracey Forster, Lead Manager, Health Visiting, Vulnerable Babies and Community Health Services

This presentation provides a progress update on the priorities and delivery from Early Years and partners during the coronavirus pandemic.
- 6. Early Help Evaluation (2015 - 2020)** 35 - 54
Report and presentation of the Strategic Director of Children and Education Services

The report and presentation provide an overview of the Early Help Evaluation and its findings.
- 7. Children and Education Services Proxy Indicators March 2020 - October 2020** 55 - 78
Presentation of the Deputy Director of Children's Services and the Strategic Lead SEND and School Improvement

This presentation provides proxy indicators in relation to the performance of Children and Education Services.

- 8. Holiday Provision Evaluation** 79 - 88
Report of the Strategic Director of Neighbourhoods and the Strategic Director of Children and Education Services

This report provides an evaluation of the summer and half term offer following the agreed proposal to enhance the offer during the COVID-19 pandemic. The agreed offer aimed to address the gaps in provision caused by the reduction of services available for children and young people due to government restrictions, focusing on a collaborative approach to provision in order to maximise resources, financial and other.

- 9. Overview Report** 89 - 98
Report of the Governance and Scrutiny Support Unit

This report provides the Committee with details of key decisions that fall within the Committee's remit and an update on actions resulting from the Committee's recommendations. The report also includes the Committee's work programme, which the Committee is asked to amend as appropriate and agree.

Information about the Committee

Scrutiny Committees represent the interests of local people about important issues that affect them. They look at how the decisions, policies and services of the Council and other key public agencies impact on the city and its residents. Scrutiny Committees do not take decisions but can make recommendations to decisionmakers about how they are delivering the Our Manchester Strategy, an agreed vision for a better Manchester that is shared by public agencies across the city.

The Children and Young People Scrutiny Committee reviews the services provided by the Council and its partners for young people across the city including education, early years, school standards and valuing young people.

In addition to the elected members the Committee has seven co-opted member positions. These are:

- Representative of the Diocese of Manchester – Vacant
- Representative of the Diocese of Salford – Mrs Julie Miles
- Parent governor representative – Ms Samantha Barnwell
- Parent governor representative – Vacant
- Parent governor representative – Ms Zainab Derraz
- Secondary sector teacher representative – Mr Liam Duffy
- Primary sector teacher representative – Ms Joanne Fleet
-

The co-opted members representing faith schools and parent governors are able to vote when the Committee deals with matters relating to education functions.

The Council wants to consult people as fully as possible before making decisions that affect them. Members of the public do not have a right to speak at meetings but may do so if invited by the Chair. If you have a special interest in an item on the agenda and want to speak, tell the Committee Officer, who will pass on your request to the Chair. Groups of people will usually be asked to nominate a spokesperson. The Council wants its meetings to be as open as possible but occasionally there will be some confidential business. Brief reasons for confidentiality will be shown on the agenda sheet.

The Council welcomes the filming, recording, public broadcast and use of social media to report on the Committee's meetings by members of the public.

Agenda, reports and minutes of all Council Committees can be found on the Council's website www.manchester.gov.uk

Smoking is not allowed in Council buildings.

Joanne Roney OBE
Chief Executive
3rd Floor, Town Hall Extension,
Manchester, M60 2LA.

Further Information

For help, advice and information about this meeting please contact the Committee Officer:

Rachel McKeon
Tel: 0161 234 4497
Email: rachel.mckeon@manchester.gov.uk

This agenda was issued on **Tuesday, 24 November 2020** by the Governance and Scrutiny Support Unit, Manchester City Council, Level 3, Town Hall Extension (Lloyd Street Elevation), Manchester M60 2LA

This page is intentionally left blank

Children and Young People Scrutiny Committee

Minutes of the meeting held on 4 November 2020

This Scrutiny meeting was conducted via Zoom, in accordance with the provisions of the Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020.

Present:

Councillor Stone – in the Chair
Councillors Abdullatif, Sameem Ali, Alijah, Cooley, Hewitson, T Judge, Kilpatrick, Lovecy, Madeleine Monaghan, Reeves, Reid and Wilson

Co-opted Voting Members:

Ms S Barnwell, Parent Governor Representative
Ms Z Derraz, Parent Governor Representative

Co-opted Non Voting Members:

Mr L Duffy, Secondary Sector Teacher Representative
Ms J Fleet, Primary Sector Teacher Representative

Also present:

Councillor Bridges, Executive Member for Children and Schools

Apologies:

Councillors McHale and Sadler

CYP/20/41 Committee Changes

The Chair welcomed Councillor Abdullatif who had recently joined the Committee. He informed Members that Councillor Sadler had asked to be removed from the membership of the Committee due to family commitments. He thanked Councillor Sadler for her contribution to the Committee over the years and sent the Committee's best wishes to her family.

CYP/20/42 Minutes

Decision

To approve as a correct record the minutes of the meeting held on 7 October 2020.

CYP/20/43 Update on Opening of Schools for All Children and Young People

The Committee received a report of the Director of Education which provided a further update on the full reopening of schools for all pupils in the Autumn term with a specific focus on school attendance. The report also noted that, through the learning and education system, children were informed about and understood environmental issues and the negative impact of carbon; promoting safe and healthy lives.

Officers referred to the main points and themes within the report, which included:

- Attendance;
- School closures;
- Virtual School;
- Elective Home Education (EHE); and
- Exclusions.

Some of the key points and themes that arose from the Committee's discussions were:

- Sport for children during lockdown, including swimming and sports activity outside of school;
- To commend the work of the Director of Customer Services and Transaction and her team in setting up a system to provide payments for families entitled to Free School Meals;
- Highlighting that the National Education Union (NEU) was calling for schools to be closed during the lockdown;
- Actions being taken to provide children with laptops or other devices and internet access;
- What had been the outcome from the Outbreak meetings referred to in the report;
- What could be done to reassure parents that it was safe for their children to return to school; and
- Where parents chose to home educate, ensuring that the child was provided with a suitable education and that parents understood that the child would be taken off the school roll.

The Director of Education informed the Committee that her service was working with schools to identify the best solution for providing devices and internet access to children. She advised Members that allocation of laptops to schools by the Department for Education (DfE) was now based on the number of pupils being required to self-isolate.

The Director of Education reported that the Council had arranged for Quality Assurance professionals to visit all Manchester schools to get an understanding of the remote learning offer across the city and what help schools might need. She suggested that, once this had been completed, the Committee might want to consider a report on this. Members welcomed this suggestion. A Member requested that this include a particular focus on Years 11 and 13 as these pupils were due to take important examinations in the summer of 2021. The Member also requested that, where schools were streaming lessons, data be included on how many pupils had the equipment to access these lessons. The Executive Member for Children and Schools expressed concern that Manchester children would be expected to take examinations at the same time as and be compared against pupils from other parts of the country where levels of COVID-19 were lower and pupils had missed less school due to self-isolation.

The Director of Education advised that she would check what sports activities children were able to access during lockdown and share this information with

Members.

The Director of Education explained how multi-agency Outbreak meetings took place when an unexplained cluster of COVID-19 cases occurred in a school to ascertain why this had happened and to identify what could be put in place to prevent it from happening again. Examples included staff or children from different bubbles coming into contact at break time or staff car-sharing. She advised Members that this information was being shared with schools and they were being asked to consider this in their risk assessments.

The Director of Education reported that the Council had undertaken spot checks of 10% of school risk assessments and that the Health and Safety Executive was also checking how schools were managing the situation. She advised that all the feedback was that Manchester schools were managing this well and evidence showed that infection was largely coming from the community rather than being spread in schools. She drew Members' attention to the Attendance Helpline which parents were able to ring to speak to someone who was not from the school who had access to school risk assessments and could give them reassurance about the measures that had been put in place.

The Head of School Quality Assurance and Strategic SEND advised that 118 new applications for EHE had been received since September 2020, which was 50 more than for the same time last year. She stated that 74 had so far been assessed and judged as either suitable or unsuitable, 70 of which had been completed within 20 days. She reported that the current policy was that once parents had requested to home educate and that education had been deemed to be suitable, the child would be removed from the school roll. She informed Members that parents were asked for the reason that they had decided to home educate and, while some had cited anxiety about the spread of COVID-19 in schools as a reason, others stated that they had enjoyed having more time with their children during the first lockdown. She also cited some of the work schools, particularly special schools, had done to address parental anxiety, such as arranging a bespoke package with a limited timetable.

Decisions

1. To request a report on remote learning, to include a particular focus on Years 11 and 13 and information on the numbers of pupils who are able to access any streamed lessons or online learning that is being made available.
2. To note that the Director of Education will provide information to Members on sports activity available to children during lockdown.
3. To recognise the contribution of staff, parents and pupils in the re-opening of schools, to acknowledge the challenges they are facing and to ask the Strategic Director of Children and Education Services and the Director of Education to pass on the Committee's thanks.

CYP/20/44 Children and Young People's Plan 2020 - 2024

The Committee received a report of the Strategic Director of Children and Education Services which presented the refreshed Children and Young People's Plan 2020 – 2024. It provided an overview of the process that was undertaken in collaboration with children and young people in Manchester and members of the Children's Board. It highlighted how the final product was aligned to other strategic plans and identified sharper and more ambitious, key priorities, ways of working and measures of success.

The report noted that one of the key priorities for the Children and Young People's Plan was for children and young people to be able to live in a society where environmental issues were intrinsic to decision making. It stated that key outcomes, including the reduction in hospital admissions for young people with asthma, could only be achieved if the plan had a specific focus on what could be done to improve the environment in which children and young people lived.

Officers referred to the main points and themes within the report, which included:

- The background to the plan;
- The process for developing the plan, including the involvement of children and young people;
- Next steps; and
- The plan on a page, which was appended to the report.

Members recognised the contributions of young people to this plan and welcomed the inclusion of the plan on a page, which summarised this work.

The Strategic Director of Children and Education Services suggested that the Committee receive an annual report on the progress of this work, to which the Chair agreed.

In response to a Member's question on whether the impact of race and ethnicity could be more explicitly reflected in the metrics, the Strategic Director of Children and Education Services advised that data could be broken down by ethnicity and that, where ethnicity played a significant role, this could be highlighted in the update report.

Decisions

1. To receive an annual report on the progress of this work.
2. That Members will provide continued support to promote the plan throughout their civic duties to the wider Council and its partnerships, thus promoting a safe, happy, healthy and successful future for Manchester's children and young people.
3. To thank everyone who had been involved in this work and to ask the Strategic Director of Children and Education Services to pass on the Committee's thanks.

CYP/20/45 Learning and Impact from the Quality Assurance Framework

The Committee received a presentation of the Strategic Lead for Safeguarding which provided an overview of the learning and impact from the Quality Assurance Framework.

Officers referred to the main points and themes within the presentation, which included:

- Background to the Quality Assurance Framework;
- Key findings and data from the past 12 months;
- The impact of this work;
- The strengths and areas for continued focus identified through the Framework; and
- Next steps.

Some of the key points and themes that arose from the Committee's discussions were:

- Whether the pandemic had had an impact on this work; and
- To note that the outcome of 51% of the audits recorded between September 2019 and August 2020 had been "requires improvement" and to ask what steps were taken in these cases.

The Strategic Director of Children and Education Services clarified that this presentation focused on the Quality Assurance Framework and work to improve social work practice, rather than on levels of demand. The Deputy Director of Children's Services informed the Committee that there had been an increase in referrals since the schools had re-opened to all pupils, which was similar to pre-COVID-19 referral levels, but that this had been a gradual increase which the service had had the capacity to manage.

The Strategic Lead for Safeguarding explained how the new judgements from audits were based on quality of practice and impact on children, whereas prior to the introduction of this Framework the emphasis had been on compliance, such as whether the right documents were in the case file. The Social Work Consultant informed the Committee that, where she had audited a case and judged it as "requires improvement", she would have a reflective discussion with the Social Worker and they would put a plan in place, which she would then review with the Social Worker. She also outlined how findings from the audits fed into Workforce Development plans, informed Teaching Tuesday sessions and were used in learning circles to share best practice.

Decision

To thank officers and welcome the work taking place in this area.

CYP/20/46 Council's Medium Term Financial Plan and Strategy for 2021/22

CYP/20/47 Budget Options for 2021/22

The Committee considered a report of the Deputy Chief Executive and City Treasurer that set out the impact of COVID-19 and other pressures and changes on the Council's budget for the period 2021-2025. The report also set out the impact of COVID-19 on the capital programme and the implications for the budget. The report stated that the budget reflected the fact that the Council had declared a climate emergency by making carbon reduction a key consideration in the Council's planning and budget proposals.

The main points and themes within the report included: -

- The Medium Term Financial Plan remained challenged by uncertainty, which included the outcome of the Spending Review and post 2021/22 the potential changes to how local government funding was distributed;
- Prior to COVID-19 there was an underlying budget gap of c£20m for 2021/22 rising to c£80m by 2024/25;
- Dealing with the impact of COVID-19 had resulted in major spending pressures, particularly in social care, but also across all Directorates;
- The forecasted budget shortfall relating to COVID-19 pressures and the Budget Position 2021/22 to 2024/25;
- Initial proposals across all Directorates to start addressing the budget gap in advance of the Spending Review and Local Government Financial Settlement;
- The need to undertake an Equality Impact Assessment on the options put forward, particularly those that involve impacts on services for residents and reductions in the Council's workforce;
- Proposed consultation on budget options and timescales; and
- Next steps.

The Committee also considered a report of the Strategic Director for Children and Education Services which outlined the financial position and set out officer options for savings against each service area aligned to the Committee's remit to help achieve a balanced budget in 2021/22.

The main points and themes within the report included: -

- Background and context;
- The Directorate's budget approach;
- The Children and Education Services Directorate Revenue Budget 2021/22;
- Areas for consideration, subject to the outcome of the Local Authority Settlement;
- Impact on the workforce;
- Next steps; and
- A summary of the savings proposed.

The Committee was invited to comment on the reports prior to their submission to the Executive on 11 November 2020.

Some of the key points that arose from the Committee's discussions were: -

- Concern about the financial position the Council was in and the level of funding from the national Government and that Members should lobby the Government for more funding, including money to cover the additional costs the Council had incurred in responding to the pandemic;
- Concern about the number of unknown factors, such as how much the financial package from the Government would be and what the future demand on services would be;
- A suggestion that the Council's reserves could be used to address the funding gaps;
- Concern that any reduction in early intervention would impact negatively on children and their families and be more costly in the long term;
- Concern that the pandemic was disproportionately affecting some groups, such as children and young people from Black and Minority Ethnic (BAME) communities, that budget cuts could embed inequalities further and the importance of looking at Equality Impact Assessments (EIAs) when assessing these options;
- Concern about the impact of proposals on families with No Recourse to Public Funds (NRPF);
- Concern about the removal of Council funding for Child and Adolescent Mental Health Services (CAMHS) at a time when demand for mental health support was likely to increase; and
- To ask for further information on the £400k saving from the Free Travel budget 2021/22 which was referred to in the report.

The Strategic Director for Children and Education Services informed the Committee that the options for making budget cuts within the Directorate were limited, for example, because much of the Education Services budget came from the Dedicated Schools Grant (DSG) which could only be used for limited purposes, and that every possible budget saving option would have an impact on children and young people. He advised that EIAs would be used to assess the impact of the proposals of different groups but it was expected that the proposed savings options would impact across all groups. He advised Members that effective early intervention did reduce costs later; however, there were limited options available for making savings.

In response to a Member's question about the parenting commission referred to in section 4.52 of the Budget Options report, the Deputy Director of Children's Services advised that efficiencies could be made within this and that the specification of which families would be eligible for support under the proposed revised commission was still to be determined. He clarified that section 4.55 of this report referred to costs which could be avoided by preventing children from entering the care system or finding a permanent solution for Our Children (Looked After Children) which enabled them to leave the care of the local authority, using approaches such as Early Help, Alonzi House and permanence planning.

The Strategic Director for Children and Education Services reported that there had been an underspend on the NRPF budget and the proposed budget reduction in this area was to remove that underspend. He informed Members that the removal of

Council funding for CAMHS had been considered by the Committee previously and this decision had already been taken. He advised Members that the national Government had previously provided councils with ringfenced funding for this service but had ceased providing ringfenced funding a few years ago. He reported that, at that time, most councils had stopped providing funding to their local CAMHS service and Manchester City Council had continued to provide this funding for a number of years but had subsequently decided that it could no longer continue to provide this funding. In response to a Member's question, he clarified that the proposed reduction in Early Years Speech and Language referred to in section 4.53 of the Budget Options report related to training for staff on the early identification of young children with speech and language needs. He reported that training on this had already been delivered on a large scale across Early Years and health staff and that specialist support for children in need of speech and language therapy was separate from this.

The Director of Education informed Members that the criteria for eligibility for Free Travel passes to school had already been changed but that passes had continued to be provided for children who had been eligible at the time they started at their current school, even if they would not have been eligible under the new scheme. She advised that the cost of the scheme had reduced over time due to that cohort of pupils who had been eligible under the old scheme moving through the education system and due to improved sufficiency of school places, meaning that more children were able to be allocated a suitable school place near their home than had been the case a few years ago.

Decisions

1. To note that the Committee's comments will be provided to the Executive in advance of its meeting on 11 November 2020.
2. To record the Committee's dissatisfaction with budget proposals which would affect vulnerable children in Manchester but to recognise that this situation is the result of the levels of funding provided by the national Government and that Members will continue to lobby Government on this matter.

CYP/20/48 Overview Report

A report of the Governance and Scrutiny Support Unit was submitted. The overview report contained key decisions within the Committee's remit, responses to previous recommendations and the Committee's work programme, which the Committee was asked to approve.

Decision

To note the report and agree the work programme.

Presentation to Children and Young People Scrutiny Committee
2nd December 2020

Subject: **Early Years**

Julie Heslop : Strategic Head of Early Help

Nasreen King : Early Years Strategic Lead

Tracey Forster: Lead Manager, Health Visiting, Vulnerable Babies
and Community Health Services



Introduction and Overview

Further to the report presented to the Children and Young People Scrutiny in March 2020, this presentation will provide a progress update on the priorities and delivery from Early Years and partners during the coronavirus pandemic.

The presentation will focus on :

- Start Well priorities and our engagement with staff and children and families
 - Early Years delivery and service response to the pandemic
 - Performance, Impact and Challenges
 - Collaboration and Partnerships
 - Future Priorities
-
- During the coronavirus pandemic the importance of prevention and an effective offer from Early Years was demonstrated. Numerous research reports together with our experience in Manchester confirmed the importance of ensuring advice, and support was essential if families are to mitigate the disproportionate impact of coronavirus.

Strategic Priorities

Start Well Priorities

- Offer from Early Years within the first 1,000 days
- Start Well engagement and consultation to inform our priorities
- Using risk stratification to support the early identification of children who at most risk of achieving poor outcomes.
- Key focus on babies and 0-2 years to ensure they thrive
- Improving School Readiness

Locality Programme

- Focus on joint work and collaboration to enable the Early Years Service to work across **13** neighbourhoods.
- Delivery of a collaborative offer alongside the Early Help Service and Community Health Services.
- Developing pilots to test and learn how collaboration can improve outcomes for children.
- Implementation of a 'Thrive like approach' with a clear offer.
- Families receiving support at the earliest opportunity.
- Embedding a whole family approach.
- Local coordination and delivery.
- Continued core offer, parenting, communication, speech and language pathways.

Start Well Strategy – Staff and volunteer engagement

A Strategy for Manchester

Greater Manchester has a Start Well Strategy which articulates how services, support and staff should operate in order to achieve this in a way that works for families. But we want a strategy for the City of Manchester that makes sense for the city's circumstances and challenges.

Online Surveys

Staff and volunteers from a wide range of services have also shared their experiences and views from directly working with children and families. A **survey for staff and volunteers** was published on 23 September which was promoted to staff and teams across health, the local authority and VCSE partners. **210** responses received.

To compliment services having conversations with families, and in-keeping with our joint commitment to capturing equal and representative perspectives, we have published an **online resident survey**

The **First 1000 days** of a child's life - from conception until they turn two - are fundamental to establishing patterns and practices that form how that child grows up and the life that they will live. For families to do their best for their child in that time period, they need an environment that is supportive and access to the right kind of help at the right time.

Conversations with families

We've heard from **mothers** of babies and young children, **fathers**, **pregnant women** and **families** about their experiences. We asked questions around struggles to connect to services. We've listened to the added challenges families and services face in the current climate.

Representation has been captured in **staff focus groups** from:

Community and Voluntary sector

- Home Start, Manchester

Sure Start Children's Centres

- Early Years Practitioners, Citywide

Children's Community Health

- Health Visitors, Citywide

Start Well Strategy – Conversations with families

Services having conversations

Early Years (14 SSCC groups)	93
Community Midwifery	3
Buzz Health & Wellbeing Service	80
Home Start, Manchester	7
Reform & Innovation	5

188
conversations

Committed to reaching vulnerable and isolated groups

Focus Group

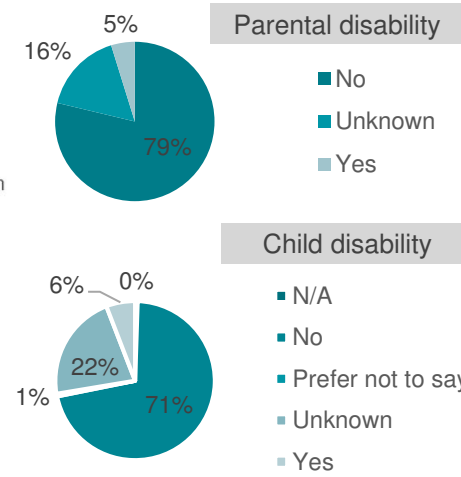
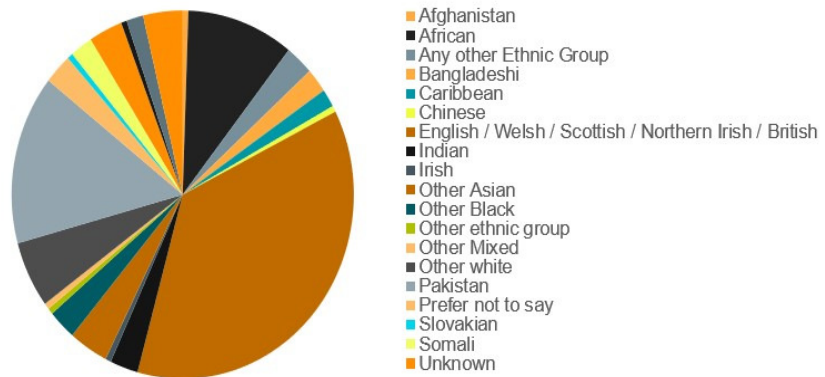
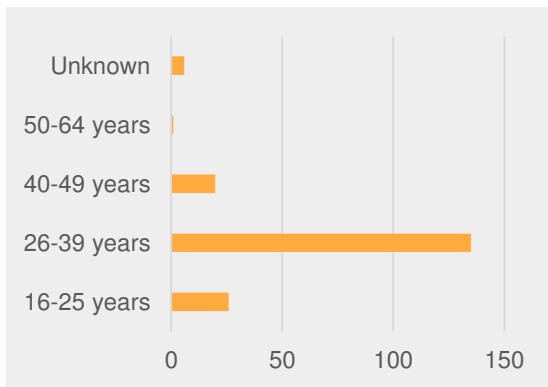
Manchester Parent Champions and Manchester Parent Carer Forum

"Thanks again for the session... the Parents fed back again how much they'd got from it."

Maria Simpkin
Local Offer Coordinator and Engagement Manager
Directorate for Children and Families

Page 19

Demographic representation



Impact of Coronavirus Pandemic

Coronavirus Pandemic Challenges

- As a result of the pandemic reach has dropped from 66% of the 0-5's (March 20) to 52% (September 20). Increasing face to face contacts remains a challenge due to the restricted numbers that can access groups and sessions.
- Cancellation of Early Years Foundation Stage assessment in 2019/20 means there is no current baseline assessment data.
- This means the impact on children is **unknown** and there will be a **delayed impact** on understanding the impact on their outcomes.
- There is a potential **widening attainment gap** in relation to school readiness.
- The increase in families on furlough and not in employment is increasing the number of families experiencing poverty and hardship.
- We have a targeted approach to mitigate against some of the impact of the ongoing pandemic e.g. social isolation.
- Our digital offer includes the needs of children and families who do not have access to online or digital resources; digital and data exclusion is challenging for families.
- Evaluation of the Early Years Delivery Model has been delayed due to coronavirus.

Impact of Coronavirus Pandemic : Early Year settings

Early Years Private Voluntary Independent sector

- In March, the sector worked collaboratively with Manchester City Council to ensure that daycare was available for key workers and vulnerable children. 30 Manchester settings remained open in addition to around 40 childminders, offering essential childcare to an average of 300 key workers and vulnerable children.
- Currently, there are 120 settings open, with a total of 3200 children attending each day on average.
- All settings and childminders received Free Early Education Entitlement funding during the summer term whether they were open or closed.
- Throughout the coronavirus pandemic the Early Years Quality Assurance team have offered support to owners, managers and childminders operating in the Early Years sector.
- Providers have received weekly emails identifying the specific Department of Education guidance and other information including template risk assessments for the workplace and for use with employees developed by the Councils' Health and Safety team. All open settings also received an allocation of personal protective equipment for emergency use from the locality hubs.

Impact of Coronavirus Pandemic : Financial

Budget Report 4th November 2020 – setting out financial context for the council and proposals;

- **Pending Spending Review settlement – projected 105m budget gap for Manchester City Council in 2021/22**
- **Proposals totaling 11.3m for Children and Education Services**
- **Early Years** - In 2012, the Council took the decision to withdraw from the direct provision of day-care services in order to move to a new model, with the Council acting as commissioner of day-care services. Tendering process underway and condition surveys being undertaken and possible budget pressure.

Proposed Budget Reductions/savings

- Commissioned Parenting Programme (CAPs) - 300k recommission to reach 800 vs 1000 families
- Commissioned Speech and Language Offer – leading to a revised pathway 100k per annum
- Locality Delivery Model – service review leading to a 200k

Early Years Service Response to Coronavirus Pandemic

- Sure Start Children Centres have remained open throughout the pandemic and have provided services that have ensured that families have access to essential health care and address issues families are facing such as food poverty and financial hardship
- The above priorities led to services such as midwifery clinics , food banks and clubs being facilitated and delivered from Centres. Performance data shows that a significant number of families have accessed these services , furthermore the demand for these services across the City remains high .
- The service has worked with BUZZ and City in The Community throughout the pandemic and have organised activities for children and families to get involved in, these have included
 - Buggy walks in local parks
 - Cooking projects where parents were supplied with the ingredients and cooked a meal online with other parents
 - Community gardening projects- families were supported to grow their own vegetables and plants and also took home growing packs to undertake activities with the children
 - Organised physical activity sessions were made available in parks and outdoor space across Sure Start Childrens Centre's
- The service and its partners have accessed grants and external funding to support vulnerable families, providing access to household items, shopping vouchers as well as packs of books and toys for children.
- The service is working with a wide range of partners to ensure that a blended offer of support is developed and delivered either remotely, via telephone/virtually, or face to face on a socially distanced 1-1 basis.

Early Years Service Response to Coronavirus Pandemic

- Early Years Outreach Workers (EYOW) have continued to provide family support and information advice and guidance (IAG) . The request for IAG has been significant throughout this period .
- The service has maintained contact with families either by phone or doorstep visits and targeted the most vulnerable children and families for support and intervention e.g. vulnerable two year olds and babies born during lockdown.

Workers continue to engage in a wide range of activity which includes :

- Supporting parent's mental health and wellbeing through 1-1 support, small group work and access to therapeutic services
- Ensuring families have access to essential baby equipment, cots, blankets, car seats, formula milk
- Delivering food parcels and home learning activity packs for children
- Supporting families with housing issues
- Support in relation to incidents of Domestic Abuse
- Giving benefits advice
- Providing and sign posting to Parenting support
- Supporting parents with any concerns or issues In relation to child development
- Work with a range of partners to use outdoor spaces in the community for children and families to enjoy physical activities and games.

Sure Start Children Centres - From 20th March to the end of October 2020 the service has sustained the following number of contacts:

- **10,904 - Midwifery Antenatal Clinics**
- **5,214 - Food clubs**
- **26,798 - Information Advice and Guidance**

Parental Feedback

"Thank you so much for the food parcels, you make my kids very happy"

"I am so thankful that someone had taken time to check on me and my child each week without fail. It made me feel cared about"

"The good food bag was great, we cooked it together as a family, the kids loved it and we had a nice family meal. Thank-you so much for all your help and support. I don't know what we would have done during lockdown without sure start"

"The outreach workers have been very helpful especially the advice around speech and language for my son."

"Our outreach worker has been a great blessing to our family. After having our daughter prematurely, it was a difficult time because it was the beginning of the Corona virus pandemic and the lockdown."

Speech and Language : Performance and Impact

- A guided conversation resource based on* ICAN (speech and language resource) language norms has been developed, trailed and reviewed. This is to allow children's language skills to be assessed remotely via phone or video call when needed to support the continued delivery of the communication and language pathway by Outreach Communication Champions during the Covid 19 period.
- A blended offer of telephone, virtual and face to face support has been and continues to be offered to children and parents identified for this intervention. From September a full programme of WellComm training has been offered to Early Years practitioners in settings and Schools.
- 63% of children screened showed some delay in their language skills following an initial assessment.

Speech and Language pathway: March 2020- September 2020

- 612 WellComm screens completed:
- 247 scored Red – referred to specialist services
- 138 Scored Amber – referred for intervention
- 227 scored Green – sign posted to universal services

The WellComm review takes place three months post intervention / Review outcomes:

- 42% Red – referred to specialist
- 10% Amber – carried on in the intervention
- 48% Green – at typical levels of development

Parenting Pathway : Performance and Impact

- There has been an increase in the number of referrals, especially for babies and under two's, between March and Sept 2019 there were **61** referrals, for the same period in 2020 there were **127** referrals.
- Analysis of data shows that referrals received are more complex and present with higher risk factors and entrenched issues.
- From September, full programme of delivery including virtual groups, face to face groups, telephone support and psychology clinics.

Data : March 2020 - Sept 2020

- 378 children entered CAPS interventions - 146 under 2 and 232 children aged 2-5 years

Contacts generated:

- 423 Face to face
- 806 Video calls
- 2,286 Phone calls
- 144 children attended courses
- 234 children were seen in clinic only.

Outcomes:

- Mother's Objects Relational Scale (Measures Attachment/ bonding) 69% moved from clinical to non-clinical ranges for maternal warmth and (62%) moved to non-clinical on invasion scores.
- 72% parents moved from clinical to non-clinical ranges on a standardised measure of clinical depression.
- 76% moved from clinical to non-clinical ranges on a standardised measure of anxiety.
- 136 children moved from clinical to non-clinical ranges on a standardised measure of child behaviour problems.

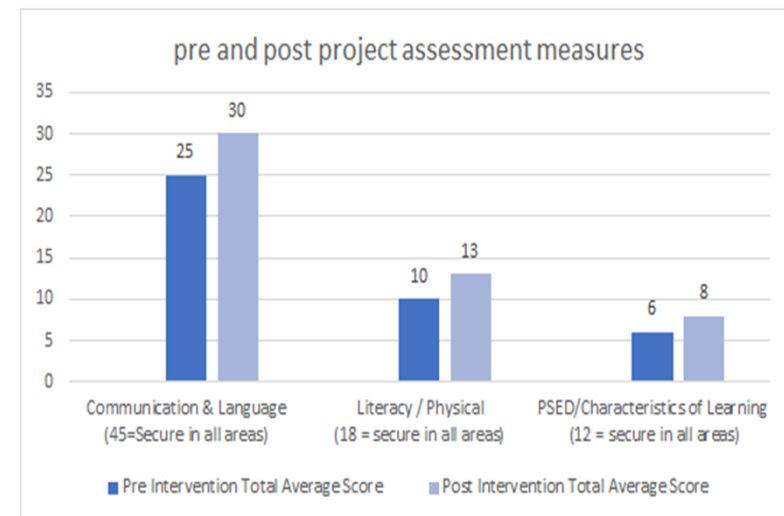
Supporting School Readiness

The service focused on targeting two -year olds who are eligible for their free entitlement to mitigate against the potential impact on their learning and developmental opportunities during the pandemic

- Outreach workers ran a project over the summer targeting two- year olds that were unable to continue with their free entitlement due to setting closures or parental choice.
- Over a **1,000** families were contacted and provided with an activity pack
- The resources and activities promoted key early learning skills in the prime areas of Communication Language and Literacy, the activities were also designed to support positive wellbeing and mental health for two -year olds.

Families with three -year olds were provided with a resource pack to support their transition into Nursery.

The project ran for 12 weeks between June and Sept and Pre and post assessment measures show an improvement in all the learning areas measured.



Parental Feedback

"Here is picture
the made with
the glue we
loved reading
the book"



"Awesome weekly
packs – shame it
needs to end"

"Thanks a lot for
providing all
materials papers
and scissor it's her
first time she is
holding scissors"



"The Activity
Packs were
amazing!"

"Don't know what I
would have done in
lock down without
these packs"

Health Visiting Service Response to Coronavirus Pandemic

The Health Visiting Service has remained open and accessible to Manchester families throughout the Coronavirus response

The Healthy Child Programme has continued to be delivered

March – June 2020

- Department of Health Guidance advised a partial stop to Health Visiting Services with priority being given to targeted Antenatal, New Birth Visit, 6-8wk Maternal Mental Health contacts as well as Safeguarding cases and families moving into Manchester
- All non -essential home visits, Saturday working, groups and all Healthy Child Well Baby clinics were suspended
- PPE was available to support essential face to face visits in the home or at 6 appointment only clinics across the city – the majority of contacts were made by telephone
- The Duty phone support was increased in all 20 HV Teams and available 9-5pm Monday – Friday
- Mobile & Home working was implemented to support social distancing in offices, staff self- isolating & shielding
- Covid-19 Health Education messages, advice and support were included into all contacts
- HV Workforce received updated nursing skills training in readiness for redeployment into direct nursing care however the importance of the HV offer was recognised and less than 2.00wte were redeployed between April - June

June 2020 onwards

- Department of Health Guidance advised a full- service recovery – in Manchester this facilitated a return to routine face to face visiting where it was clinically safe to do so and within available capacity
- Additional appointment only clinics were established to increase capacity
- Saturday working was reintroduced from September
- There has been no change to current service delivery during the latest lockdown period in November 2020

Health Visiting Service Performance

Healthy Child Programme:	2019-20 Q4	2020-21 Q1
Antenatal (targeted between 28-36wks)	473	561
New Birth Visit (seen under 14days / over 14days)	84% / 13%	86% / 13%
Maternal Mental Health Assessment (seen between 6-8wk)	85%	90%
6-8week Health Developmental Assessment (GM only)	90%	89%
9 month Health Development Assessment (received by 12 m)	73%	69%
9 month Health Development Assessment (received by 15m)	82%	80%
2 year Health Developmental Assessment (received by 2.5yrs)	76%	72%

HV Service Activity:	2019-20 Q4	2020-21 Q1
Face to Face contacts	25,770	8,198
Telephone contacts	9,008	30,113

Health Visiting Service: Impact & Challenges

- The duty phone lines were welcomed and robustly used by families as an alternative avenue to obtain information, advice support and signposting
- The initiative to 'flatten the curve' by providing Coronavirus Health Education advice at every HV contact has been well received and helped parents/carers understand the media messages on how to protect themselves, their children and their families
- Delivering HCP contacts by telephone has been well received and appreciated by families with the content of contacts including tools used being adjusted where appropriate to maintain rigor and quality
- During the summer months and warmer weather, in line with social distancing, HVs were creative in being able to undertake a number of 'garden visit' contacts
- The Manchester Health Visiting service response during Covid was seen nationally as an exemplar of good practice, being acknowledged by the Institute of Health Visiting (IHV) Executive Director and featured in the IHV publication "Making History: Health Visiting during coronavirus pandemic"
- Telephone contacts are still being utilised in a blended service model to limit and where clinically appropriate reduce the face -to face contact time
- Healthy Child Drop-in Clinics remain suspended, but the service is responding to the need to increase access and reach by implementing a free text / messaging service 'Chat Health' which will be available to all families 24/7. 20 HV champions are being trained to facilitate this and it is set to launch at the beginning of December, with funds identified for the first year
- Work is ongoing to re-introduce virtual therapeutic Baby Massage groups in the New Year and alternatives to other group work offered via the HV service are being considered – in the meantime children and families are supported on a 1:1 basis.

Next Steps

- Continued focus on developing collaboration and integrated working with key partners to improve outcomes for children. Developing thematic areas to enhance working at a neighbourhood level via **Smoke Free Families** and **Thriving Babies Projects**.
- Earlier intervention for families with complex needs and Think Family Approach.
- Refreshed Start Well Strategy and action plan informed by resident and staff feedback – January 2021.
- Progress service redesign to support the move to neighbourhood delivery by April 2021.
- Progress the recommissioning of a Communication and Language and Parenting pathway by June 2021.
- Continue a flexible approach to service delivery , adapting services to ensure the Early Years Delivery Model maintains a strong offer to families during the coronavirus pandemic.
- Response to Collaboration with partners as we respond to the budget pressures and their impact on families and communities.

Summary and Conclusion

- Scrutiny members to note the variety of the offer and high level of support that has continued to be provided to families by Early Years and partners during the coronavirus pandemic.
- Social isolation, financial hardship, and anxiety linked to Christmas is increasing the demand for support
- Delivery of parenting interventions and speech and language interventions together with enhanced support for babies and children aged two years is ensuring the focus remains on school readiness but the actual impact is currently unknown.
- Collaboration with partners at a Neighbourhood level is providing opportunities to improve outcomes
- The impact of the coronavirus on babies and young children will be reflected in their subsequent development assessments and our parenting and speech and language pathways in quarter 3 and quarter. Scrutiny members to seek a further report when the 20/21 performance data and the evaluation of the early years delivery model is reported in Spring 2021 .

**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee - 2 December 2020

Subject: Early Help Evaluation (2015 - 2020)

Report of: Strategic Director of Children and Education Services

Summary

This supplementary note to the main presentation highlights the scope of the Early Help Evaluation and some of the key areas of success. It also summarises how continued investment in Early Help can support the City with a number of key strategies and priorities including helping to reduce the need for high cost children's social care.

Recommendations

The Children and Young Peoples Scrutiny Committee are asked to:

1. Note the positive difference Early Help is making for children, young people and families; and
 2. Note the wider contribution a good offer of early help can make to the city.
-

Wards Affected: All

Environmental Impact Assessment - the impact of the issues addressed in this report on achieving the zero-carbon target for the city
n/a

Our Manchester Strategy outcomes	Summary of how this report aligns to the OMS
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	n/a
A highly skilled city: world class and home grown talent sustaining the city's economic success	Early Help works closely with DWP. Employment Advisors are co-located in our Early Help Hubs to support adults into work. Employment outcomes are a part of the evaluation

A progressive and equitable city: making a positive contribution by unlocking the potential of our communities	Early Help is a strength-based approach, and the evaluation demonstrates the positive impact the offer can have building resilience in families and communities.
A liveable and low carbon city: a destination of choice to live, visit, work	n/a
A connected city: world class infrastructure and connectivity to drive growth	n/a

Contact Officers:

Name: Paul Marshal
 Position: Strategic Director Children & Education Services
 Telephone: 0161 234 3804
 E-mail: paul.marshall@manchester.gov.uk

Name: Julie Heslop
 Position: Strategic Head of Early Help
 Telephone: 0161 2343941
 E-mail: julie.heslop@manchester.gov.uk

Background documents (available for public inspection):

Not applicable.

1.0 Introduction

- 1.1 The Early Help evaluation has evolved over the last few years from an analysis of the Troubled Families programme, focussed on the interventions provided by Manchester City Council (MCC), to a wider evaluation of the City's offer of Early Help. The broader scope of the evaluation helps us to recognise the breadth of the offer in the City and answer a key question: Is the Early Help approach making a difference for families?

This evaluation covers the period April 2015 to August 2020 and will:

- Act as a full analysis of Manchester's contribution to the government's Troubled Families (TF) programme, the second phase of which ran from 2015 to 2020 (note: Manchester was able to draw down approx. £14million of TF funding in this period);
- Help Manchester understand the impact for families of our Early Help Hub and Early Help Assessment model introduced in September 2015; and
- Look at how the Early Help approach supports the City to meet its wider strategic priorities.

- 1.2 These areas are explored in more detail in section 2.

The Scope of the Evaluation is as follows:

- The evaluation includes analysis of 11,367 Early Help Assessments. These are 'whole family' assessments and would usually be instigated when there is more than one agency needed to support a family. There would always be an identified lead professional.
- 46% of these EHA's were led by a practitioner within the Early Help Hub- these tend to be families that are experiencing multiple difficulties and require intensive support;
- 54% of these EHA's are led by a practitioner from outside of the Early Help Hub including schools, health visiting and early years outreach- these tend to be families needing less intensive, multi-agency support;
- Analysis is based on two sets of data i) 'hard' data received from areas such as schools, GMP, DWP and Children/Adult Social Care ii) 'soft' data received from practitioner surveys providing their professional judgements;

2.0 What does the Evaluation tell us?

The three key areas highlighted in 1.2 in more detail

Troubled Families- Regional/National Impact

- 2.1 The evaluation is shared with GMCA and Government to demonstrate the progress made in Manchester, how these have supported regional and national targets and how TF investments have supported positive family outcomes;

- 2.2 The evaluation tells us that the offer of Early Help in the City has grown as a result of TF investment from, largely, an MCC offer to a broad partnership with more than half of the families supported by a professional outside of the Early Help Hubs. This means families can access the support that best fits their needs whether through school, health, early years or a VCS organisation.
- 2.3 The evaluation shows that Manchester has a positive and sustained impact with most of families against the six main TF areas of need: worklessness; poor school attendance; police call outs; domestic violence; poor physical/mental health; and children who need help.
- 2.4 For 2015 – 2020 Manchester met 95% of its target of successfully working with 8,023 families

Manchester's Offer of Early Help- Local Impact

- 2.5 The evaluation shows how our local, whole-family offer is making a difference to the lives of children, young people and their families. Some of the highlights include:
- 4,337 families who received a targeted offer of early help had no Social Care status. Of these 4,202 (97%) remained having no Social Care involvement for up to 12 months after support had ended. 135 (3%) families were stepped up to Social Care following an Early Help Intervention.
 - 28% of families had a child(ren) who were persistently absent from school before support, this is reduced to 12% after support (58% Impact)
 - 51% of families were supported through early help because of concerns around parenting. These issues were still present in just 14% of families 12 months after support ended.
- 2.6 The evidence shows that an offer of early help can prevent children and young people's needs escalating to the point that statutory intervention is required. Early Help can also work alongside social work and successfully support families to 'step down', particularly at Child in Need level. The evaluation shows that 83% of families with one or more child at CIN level had seen that status removed when early help ended their involvement (this was sustained for 12 months). This demonstrates the importance of early intervention in helping to manage demand for high-cost statutory interventions as well as supporting families to achieve positive outcomes.

Supporting Local Strategies and Priorities

- 2.7 The evaluation also allows us to see how investment in Early Help and a 'whole family' way of working can help support wider city priorities and strategies including the Children and Young Peoples Plan, the Inclusion Strategy and the Our Manchester Strategy:
- Ensuring children are 'Safe, Happy, Healthy, Successful' are the key priorities in the Children and Young Peoples Plan and the evaluation shows

how an offer of early help is reducing the need in families for high cost children's social care, is helping families to manage their mental health and wellbeing and helping pupils be more successful in school by improving attendance.

- 11% of families had a child(ren) with a fixed term exclusion in the 12 months before early help support was in place. Only 2% of these families had another fixed term exclusion up to 12 months after support had ended (80% impact). This supports the good work in schools to promote inclusion and prevent permanent exclusions.
- The evaluation demonstrates the contribution the early help approach- strengths based- can make to the Our Manchester strategy by building resilience in families and communities, helping children and young people to reach their potential and, overall, supporting Manchester to become a 'fair and equitable City'.

3.0 Conclusions

- 3.1 A thorough analysis of the outcomes of over 11,000 families over five years provides us with a good insight into whether the Early Help approach is making a difference for families- the data shows that for most families, it is. However, it should be recognised that an Early Help Assessment is only a small part of the wider system of family support. For example, sustaining positive change, after involvement with a family has ended, can only happen with the support of VCS organisations, the community and strong universal services- the offer of early help cannot be successful in isolation.
- 3.2 Manchester's early help approach is multi-disciplinary with a broad partnership. The evaluation shows it can support both adults and children and it can make a difference in the home and in the community. Continued investment in 'whole family' early intervention and prevention can, therefore, support the City to achieve many of its wider strategic aims and priorities.
- 3.3 Looking to the future, and considering potential changes to the Troubled Families programme, some of the priorities we will focus on in the coming year will include the prevention of homelessness and interface with homeless services. Earlier prevention in relation to serious youth violence and continued focus on attendance and the inclusion strategy. Our continued collaboration at a neighbourhood level will help drive outcomes for children and families.

This page is intentionally left blank



MANCHESTER
CITY COUNCIL

Early Help Evaluation 2015 - 2020

Accompanying Note for CYP Scrutiny Included

The evaluation is based on...

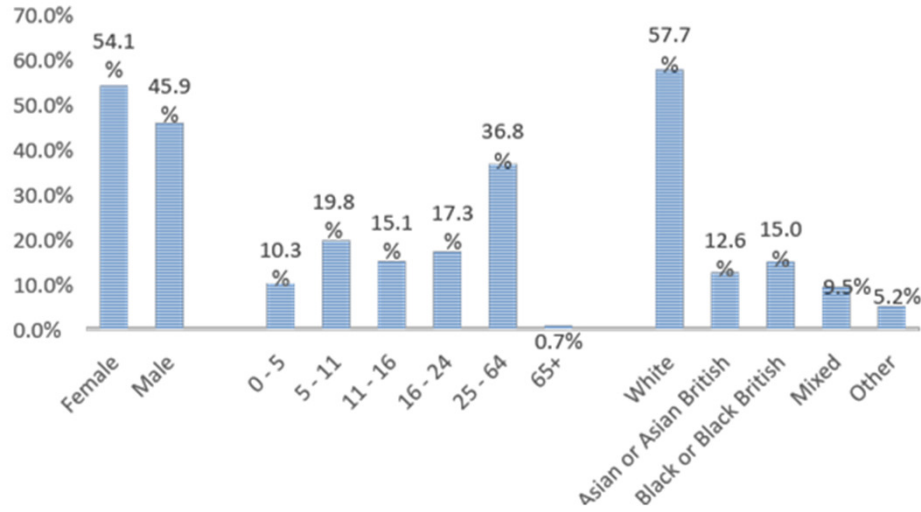
The evaluation captures intelligence families that have been worked with from April 2015 – August 2020

Cohort	Number Evaluated (Outcome & Impact)		
	Intervention	EHA	Total
1. Presenting Needs	5,221 (46%)	6,146 (54%)	11,367
2. Impact at End of Intervention*	3,328 (36%)	5,808 (64%)	9,136
3. Impact at 12-months after EOI*	2,778 (36%)	4,956 (64%)	7,734

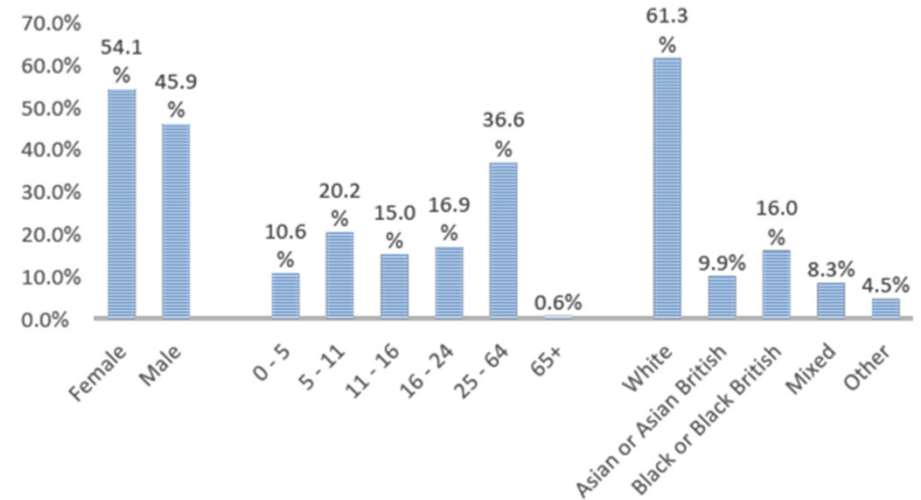
* Cases that have come to a 'Planned Ending'

44,295 individuals from 11,367 families

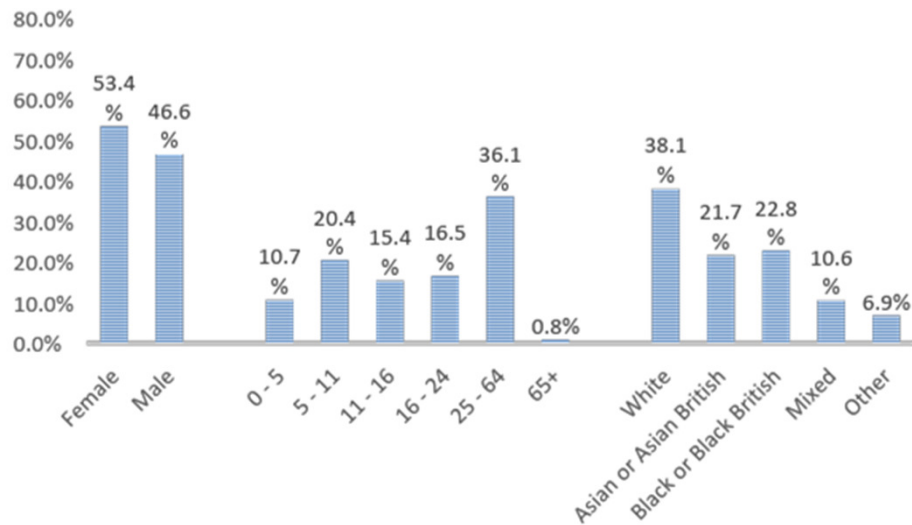
TOTAL



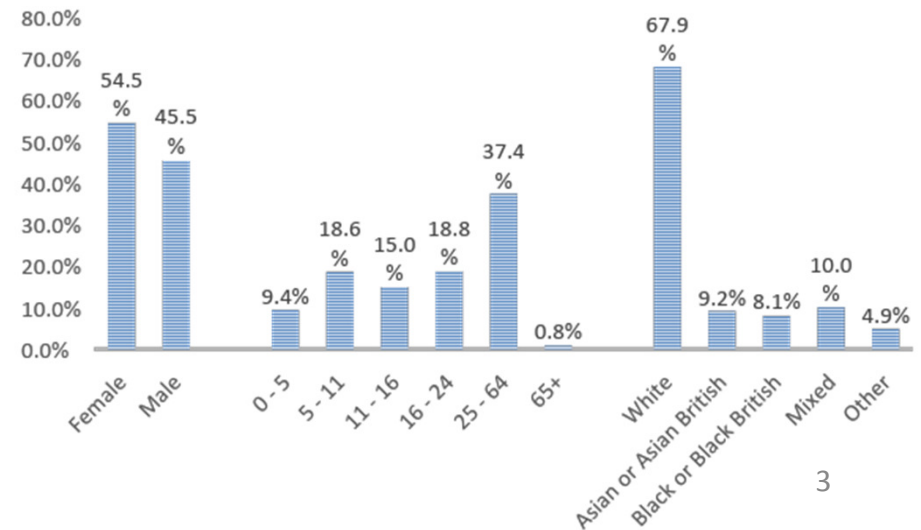
NORTH



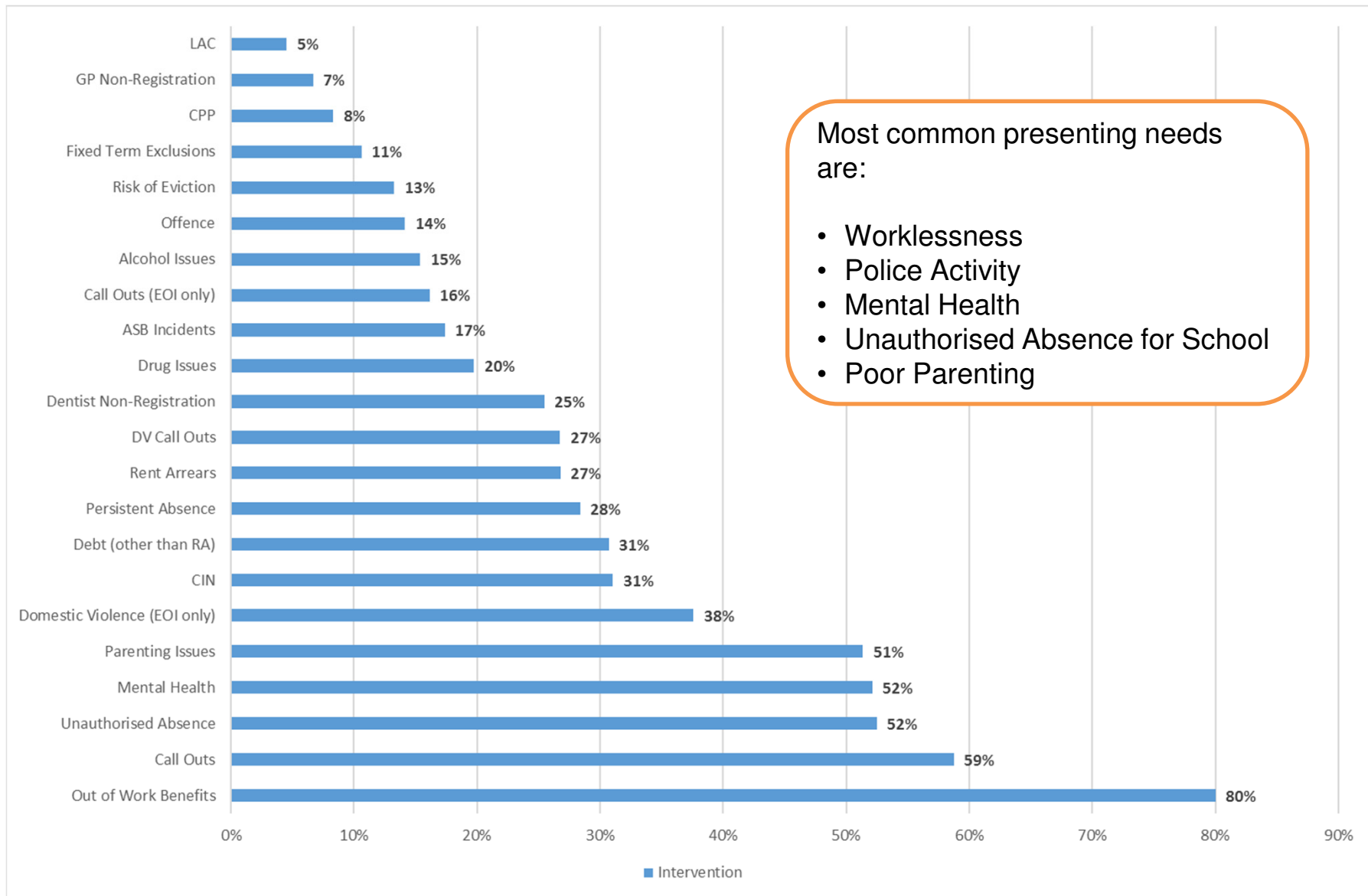
CENTRAL



SOUTH



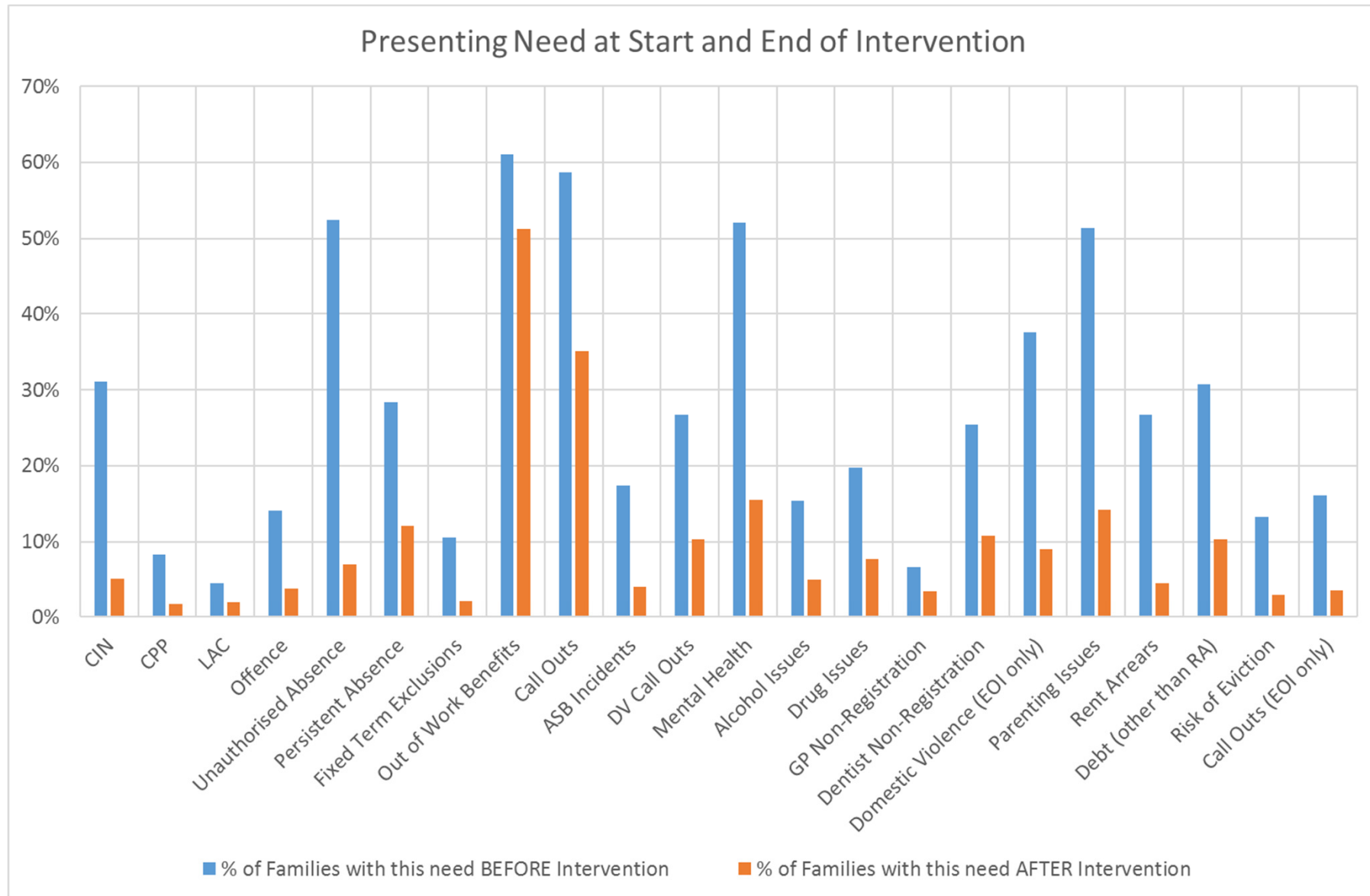
Presenting Needs are wide ranging



Needs do not happen in isolation

Families with these Presenting Needs...	also have these Presenting Needs																							
	Presenting Need	Permanent Exclusion	GP Non-Registration	Looked after child	Child Protection Plan	Call Out (EOI)	Offending	Fixed Term Exclusions	Alcohol Issues	Risk of Eviction	ASB Call Outs	Drugs Issue	Dentist Non-Registration	Rent Arrears	Persistent Absence	Debt	DV Call Outs	Child in Need	Domestic Violence (EOI)	Unauthorised Absence	Parenting	Safeguarding	Mental Health	Call Outs
Permanent Exclusion	2%	100%	4%	13%	25%	25%	57%	70%	26%	17%	49%	34%	36%	34%	74%	40%	51%	43%	40%	87%	62%	81%	57%	92%
GP Non-Registration	5%	2%	100%	21%	27%	20%	27%	19%	23%	25%	31%	36%	77%	36%	33%	33%	47%	44%	71%	49%	64%	92%	52%	81%
Looked after child	8%	3%	8%	100%	0%	20%	48%	31%	23%	20%	42%	30%	27%	27%	32%	29%	55%	0%	51%	61%	66%	100%	61%	90%
Child Protection Plan	12%	3%	6%	0%	100%	20%	37%	23%	26%	19%	47%	29%	32%	28%	41%	33%	60%	0%	52%	63%	62%	100%	62%	92%
Call Out (EOI)	13%	5%	7%	19%	34%	100%	46%	31%	32%	23%	50%	33%	39%	40%	48%	37%	65%	36%	56%	67%	63%	89%	58%	93%
Offending	14%	6%	5%	23%	32%	100%	39%	27%	25%	49%	36%	26%	34%	47%	35%	63%	32%	50%	68%	63%	87%	64%	94%	
Fixed Term Exclusions	14%	9%	4%	18%	24%	19%	47%	100%	23%	20%	44%	32%	24%	30%	60%	33%	50%	43%	41%	87%	59%	84%	64%	92%
Alcohol Issues	18%	4%	6%	16%	33%	24%	39%	27%	100%	28%	45%	48%	31%	38%	41%	41%	56%	36%	54%	61%	65%	84%	74%	86%
Risk of Eviction	18%	3%	7%	13%	23%	17%	35%	23%	28%	100%	42%	33%	33%	72%	40%	53%	47%	38%	46%	59%	61%	75%	72%	84%
ASB Call Outs	21%	4%	5%	17%	34%	21%	41%	29%	26%	24%	100%	28%	27%	32%	43%	31%	66%	36%	49%	65%	60%	86%	62%	100%
Drugs Issue	21%	4%	8%	17%	30%	21%	44%	32%	41%	29%	42%	100%	31%	38%	41%	43%	50%	36%	55%	58%	67%	83%	77%	88%
Dentist Non-Registration	26%	4%	15%	13%	27%	20%	26%	20%	21%	23%	33%	26%	100%	35%	39%	38%	53%	45%	39%	62%	58%	85%	61%	85%
Rent Arrears	27%	3%	7%	12%	23%	20%	32%	24%	25%	48%	37%	29%	33%	100%	42%	59%	47%	40%	43%	66%	57%	75%	66%	83%
Persistent Absence	28%	5%	4%	11%	25%	17%	32%	34%	20%	19%	37%	23%	27%	31%	100%	34%	46%	47%	36%	100%	55%	82%	59%	85%
Debt	29%	4%	6%	12%	26%	17%	31%	24%	25%	33%	34%	31%	34%	55%	44%	100%	46%	38%	42%	65%	62%	76%	72%	82%
DV Call Outs	30%	3%	5%	16%	31%	20%	39%	25%	24%	20%	49%	25%	32%	30%	40%	31%	100%	40%	52%	62%	55%	87%	59%	100%
Child in Need	36%	3%	5%	0%	0%	11%	20%	22%	15%	17%	27%	18%	27%	25%	41%	26%	40%	100%	32%	68%	51%	100%	50%	79%
Domestic Violence (EOI)	37%	3%	9%	17%	32%	20%	35%	24%	27%	23%	42%	32%	27%	32%	36%	33%	60%	37%	100%	60%	62%	86%	68%	88%
Unauthorised Absence	54%	4%	4%	12%	23%	15%	29%	30%	18%	18%	33%	20%	26%	30%	61%	31%	43%	47%	36%	100%	54%	82%	57%	82%
Parenting	54%	3%	6%	15%	26%	16%	30%	24%	22%	21%	35%	27%	28%	29%	38%	34%	44%	40%	43%	62%	100%	82%	66%	82%
Safeguarding	55%	3%	6%	16%	29%	15%	29%	23%	20%	18%	35%	23%	29%	27%	40%	29%	48%	55%	41%	65%	57%	100%	55%	85%
Mental Health	56%	3%	5%	13%	25%	14%	30%	24%	24%	24%	35%	29%	28%	32%	39%	38%	45%	37%	45%	62%	63%	76%	100%	83%
Call Outs	65%	3%	5%	14%	26%	16%	31%	25%	19%	19%	40%	23%	28%	28%	40%	30%	53%	42%	41%	63%	55%	82%	58%	100%

Support has led to reduced needs



Based on 7,734 families

Impacts are sustainable

	Presenting Need	Impact (12 months)	Recidivism
CIN	31%	83%	6%
CPP	8%	80%	4%
LAC	5%	56%	2%
Offence	14%	73%	5%
Unauthorised Absence	52%	87%	8%
Persistent Absence	28%	58%	5%
Fixed Term Exclusions	11%	80%	6%
Out of Work Benefits	61%	16%	16%
Call Outs	59%	40%	11%
ASB Incidents	17%	77%	6%
DV Call Outs	27%	62%	9%
Mental Health	52%	70%	
Alcohol Issues	15%	68%	
Drug Issues	20%	61%	
GP Non-Registration	7%	48%	
Dentist Non-Registration	25%	57%	
Domestic Violence (EOI only)	38%	76%	
Parenting Issues	51%	72%	
Rent Arrears	27%	83%	
Debt (other than RA)	31%	66%	
Risk of Eviction	13%	77%	
Call Outs (EOI only)	16%	78%	

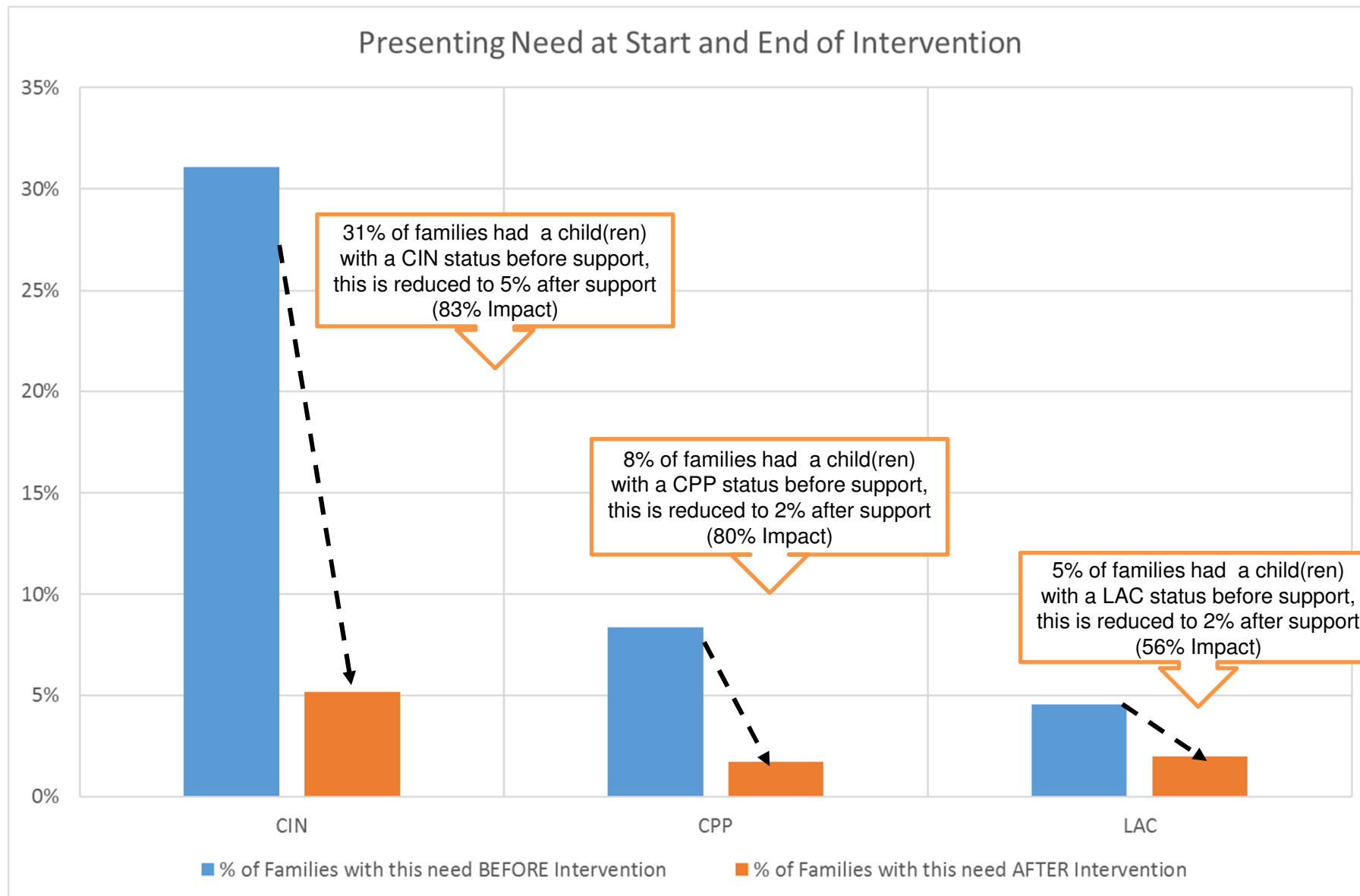
Based on 7,734 families

- **Presenting Need** = % of families affected
- **Impact (12 months)** = % of those families with the Presenting Need where the issue has improved
- **Recidivism** = % of those families who improved, where there issues have returned within 6-months

For example (from the top line of table):

- 31% of families (c.2400) have 1 or more children with a CIN status
- 83% of families (c.2000) see all CIN statuses removed within 12-months of the intervention ending
- 6% of families (c.120) where all CIN statuses were removed, see CIN status re-introduced within 6-months

Support has led to reduced needs – Social Care



Further analysis - Safeguarding

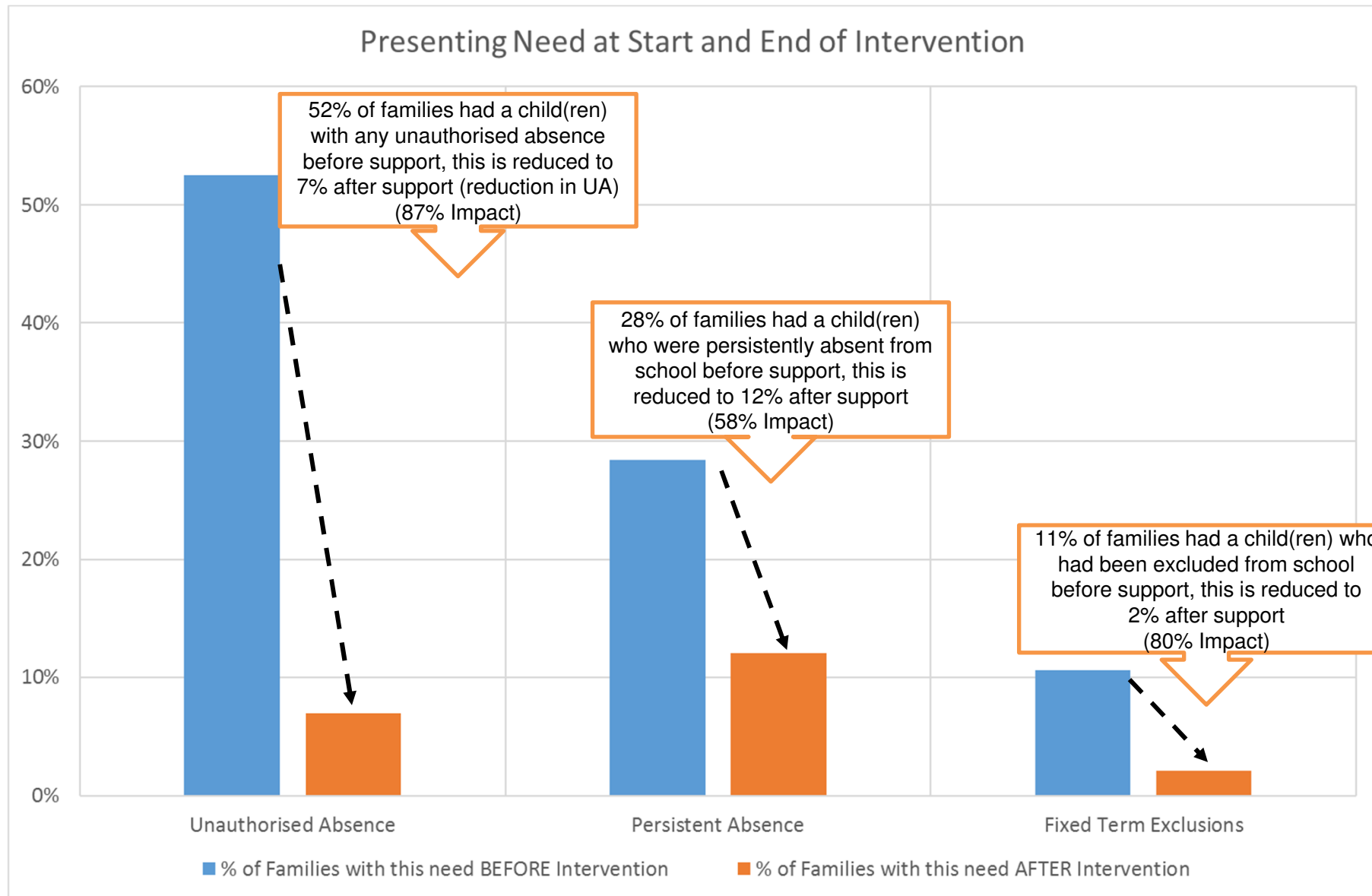
		Post intervention				
		No Status	CIN	CPP	LAC	Grand Total
Pre intervention	No Status	4202	115	15	5	4337
	CIN	2004	285	86	27	2402
	CPP	377	135	83	49	644
	LAC	128	58	12	153	351
	Grand Total	6711	593	196	234	7734

This table shows the direction of travel for families from pre intervention to post intervention. Of the 2,402 families who had a CIN status at pre intervention, 2,004 seen this status removed, 285 kept their CIN status and 113 families witnessed an escalation of status.

When looking at all levels of safeguarding, this totals in 2,714 (80%) seeing a de-escalation of safeguarding status, 162 (5%) families with an escalation and 521 (15%) families remained on the same status from pre intervention to post intervention.

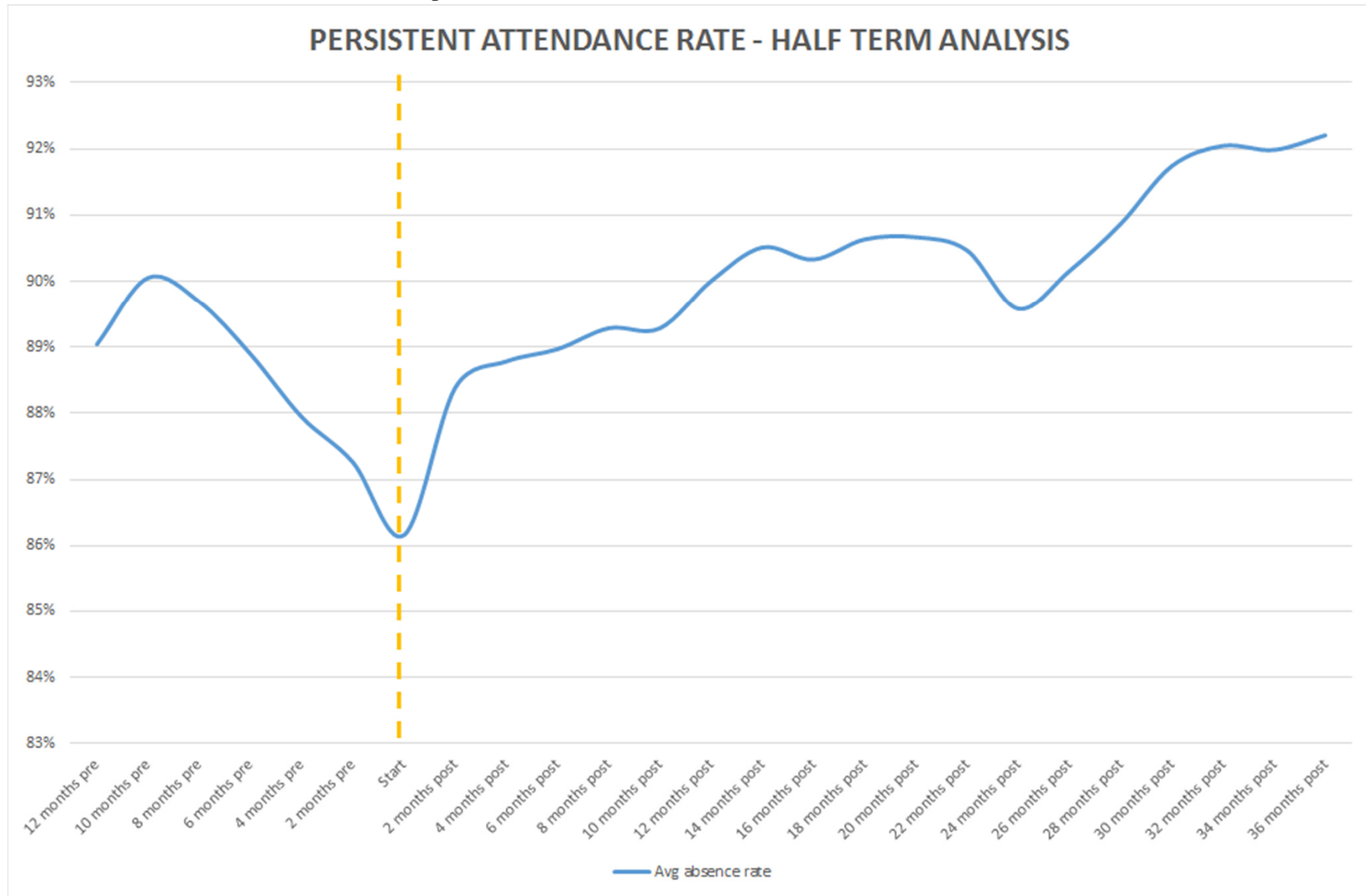
In terms of avoidance of issues, the table shows that 4,337 families were referred into Early Help with no Social Care status, of these 4,202 (97%) remained having no Social Care involvement and 135 (3%) families were stepped up to Social Care following an Early Help Intervention.

Support has led to reduced needs – Education

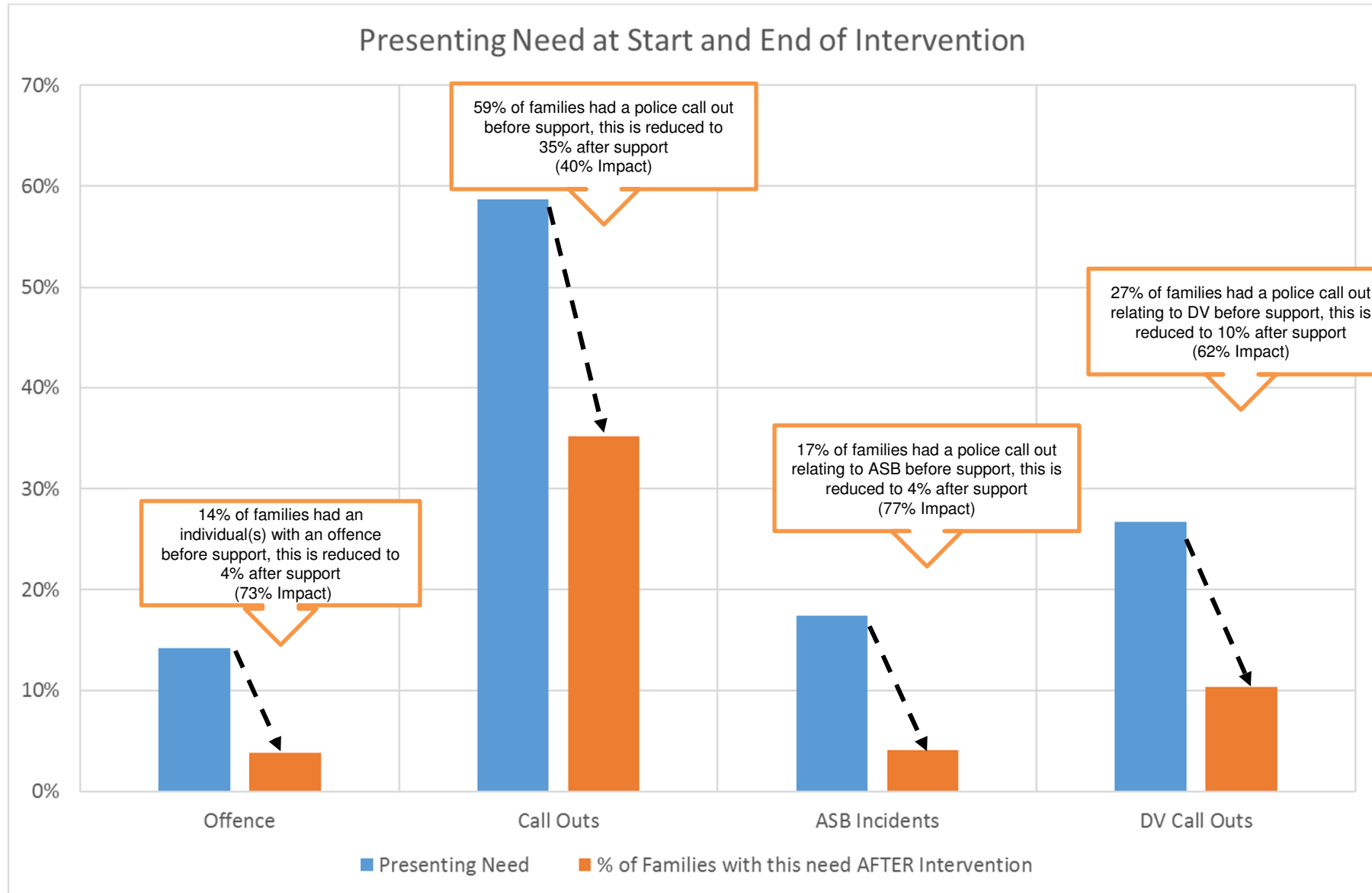


Based on 7,734 families

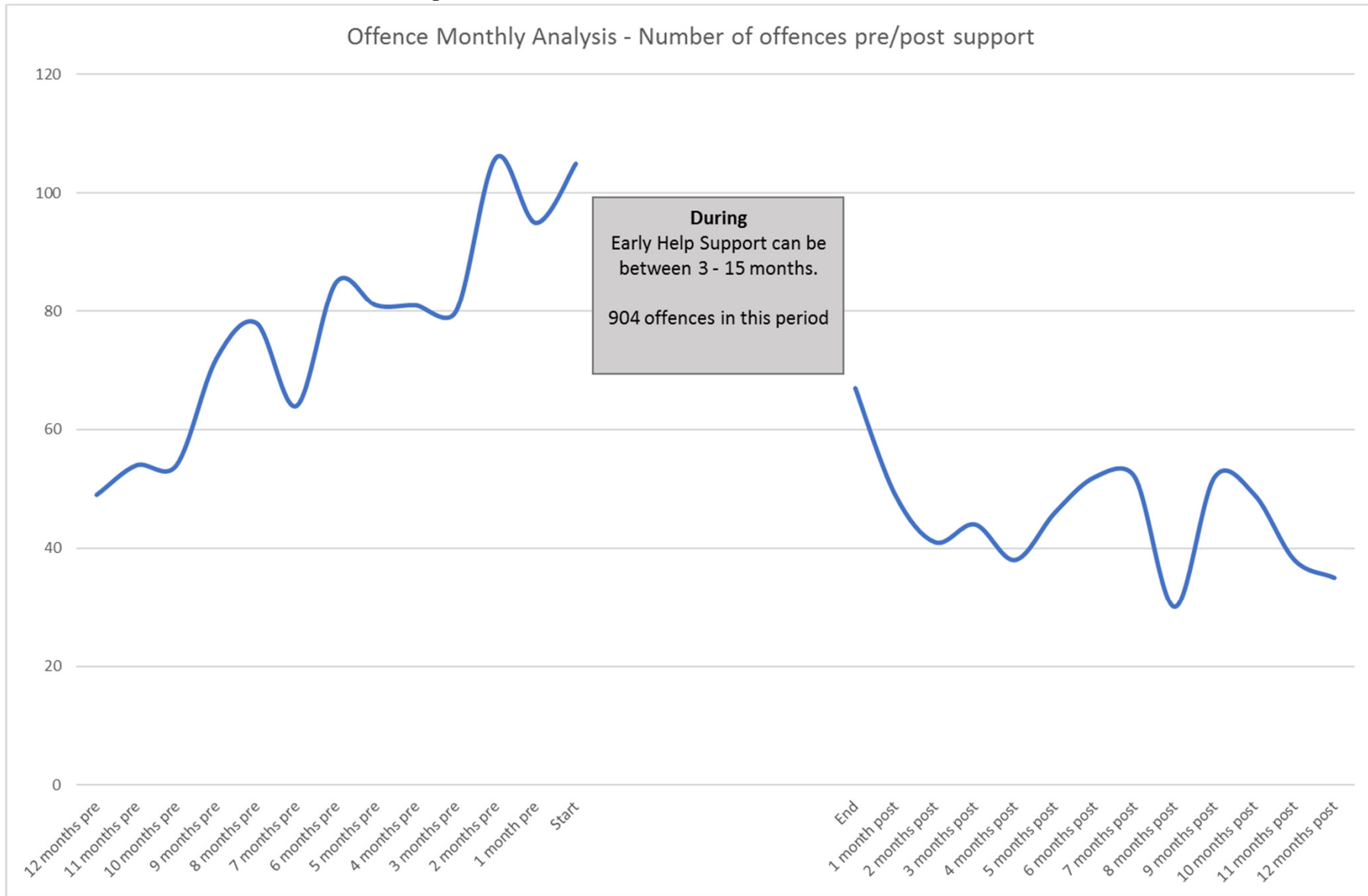
Further analysis - Attendance



Support has led to reduced needs – Crime & Disorder



Further analysis - Offences



Conclusions for Children and Young People Scrutiny

Further thematic or focused evaluations will be developed over the coming months using the core data contained within these slides. This will include a closer look at impact on SEND and Serious Youth Violence/Crime. However, we can conclude:

- The offer of Early Help- coordinated through Early Help Hubs- has developed into a true, multi-agency approach with over 11,000 families and over 44,000 individuals receiving support in the last 5 years;
- An offer of Early Help can make a significant contribution in reducing the need for high cost, statutory children's services;
 - a) by preventing families needing further, high cost support: 97% of families who received an offer of early help were not known to social work within 12 months of the intervention ending;
 - b) where a family has been known to social work (CIN) in the 12 months prior to an EHA the evaluation shows 83% were de-escalated and remained so 12 months *after* the support had ended.
- An offer of Early Help can support the City to achieve many of its wider strategic aims and priorities.

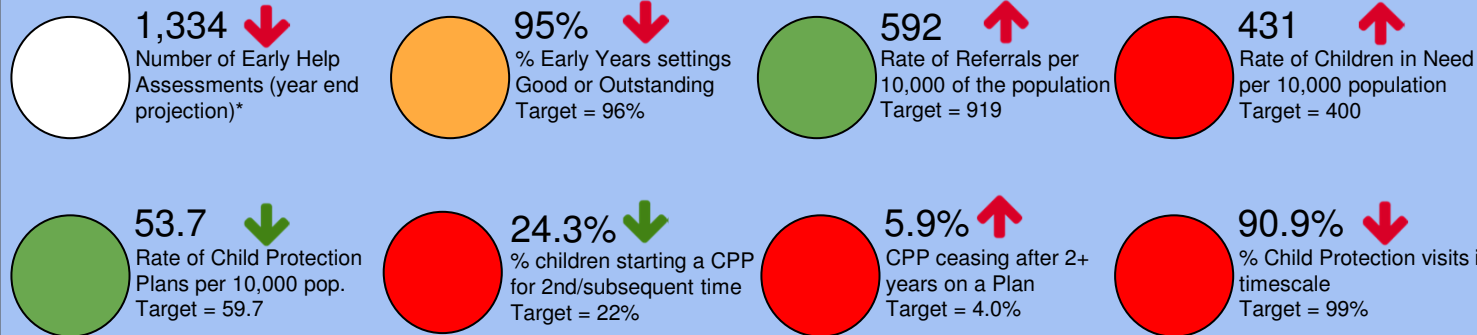
(More detail can be found in the supplementary note)

Presentation to Children and Young People Scrutiny Committee on 2nd December 2020

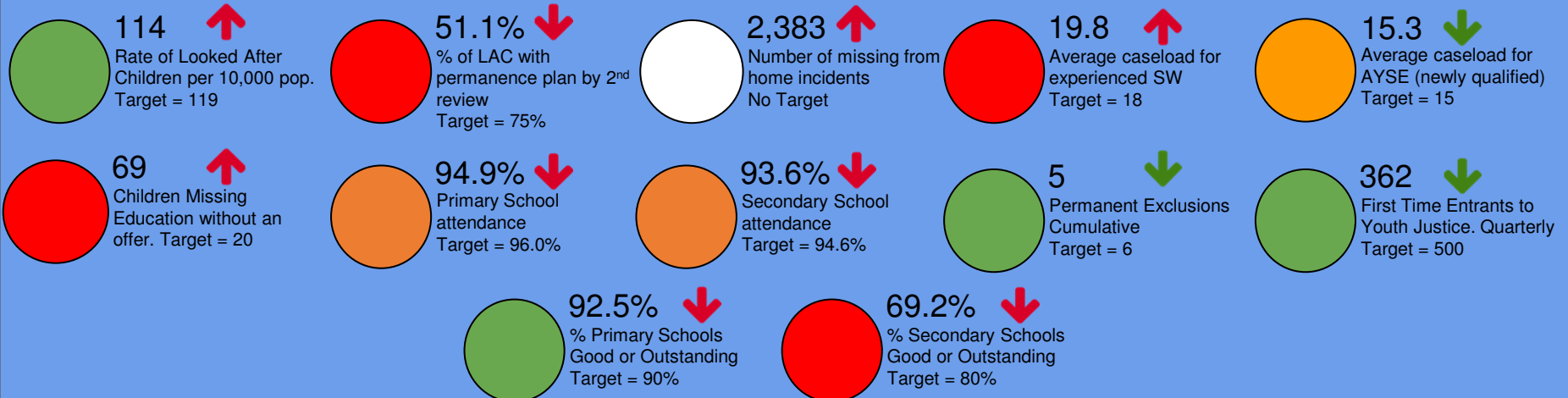
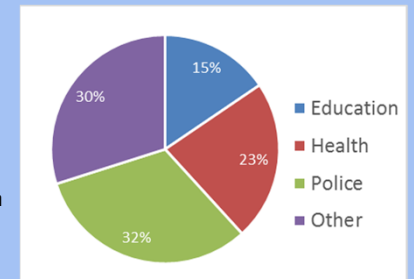
Children and Education Services Proxy Indicators March 2020 - October 2020

Sean McKendrick – Deputy Director Children Services

Isobel Booter – Strategic Lead SEND and School Improvement



Early Help referrals by agency



Key Arrow colour denotes improving or deteriorating performance compared to previous period Circle colour denotes whether performance is better than target quoted, amber is within 2% of target.

Proxy indicators

- Scrutiny committee agreed the attached proxy indicators in 2017, there has been two previous presentations on these indicators; November 2018 and August 2019 .
- This presentation, whilst drawing on the performance in October 2020, will also draw on the data presented to scrutiny in 2018 and 2019. The presentation will also refer to selective datasets that enables comparators with other local authorities /group of authorities.
- There are a number areas of performance that are red, there are a number of reasons for this which are detailed in the explanation of performance against each indicator however performance has been impacted in three broad areas ;

Proxy indicators

- A change to a more accurate form of capturing the data , some targets are stretch targets to be achieved over a three -year period from 2018 and some performance has been negatively impacted upon by COVID19 ; combined these produce mixed performance set against our targets
- Quantitative data is primarily reported through the monthly performance framework which tracks the social care service performance against targets across a range of indicators with a capacity to project year end data
- Qualitative performance is principally reported through our quality assurance framework , professional supervision , external agencies, peer review and a number of other in-house activities
- Both are driven by our strategies, continuous improvement self-challenge and political scrutiny.

Children's services -Data collection changes

- Data collection systems in early help has recently changed, the current report shows only early help assessments completed by partners it does not, as yet, account for assessments completed by early help practitioners which are currently on the ONE system. This will be picked up as part of the EYES implementation.
- We are beginning to see a trend of increased requests for early help assessments driven by both the social and economic impacts of the pandemic and relate to assistance with parenting and mental health wellbeing.
- The data collection process for performance of permanence plans at the second review has also changed . With the move to Liquid Logic we have refined the method of gathering the data, which in turn assists the service to focus on improving management oversight in this area of practice which in turn assist us deliver improved outcomes for children.

Children's services

- Referrals to social care, which were historically the highest in the country, are well below the target which has resulted from a service redesign at the front door. This service has recently been the subject of a peer review by Leeds City Council.
- The rate of children in need is higher than target , this is offset by decreasing numbers of children subject to a children protection plan and stabilised rates of children becoming looked after - this supports our strategic intention.
- Using the proxy indicators data presented to scrutiny over the last 3 years the number of children in need is marginally higher than the current performance target for this indicator. The current performance is better than our statistical neighbours but poorer than other comparators .

Children's services

- The number of children requiring a child protection plan is below target, this supports a downward trend in children requiring this form of support over the three -year *point in time* analysis and is indicative of increased confidence in managing risk. The rate of children requiring this form of support is lower than statistical neighbours, North West local authorities and Core Cities .
- The number of children required to become subject to a child protection plan for a second or subsequent time is slightly above target; this performance is impacted by the reduction in overall numbers of children requiring a child protection intervention, as we become more proportionate in our planning, which in turn leads to a higher percentage rate . The overall numbers of children becoming subject to child protection planning for a second or subsequent time in October was 9 .

Childrens services

- Our projected year end performance indicates a marginally higher rate of children requiring a child protection plan for the second or subsequent time compared to other data sets
- Although small in number (10 in October) children subject to a child protection plan 2 years plus is above target , the three- year trend is variable in this indicator with our analysis of this performance indicating a range of practice complexities influencing performance against this indicator; analysis against comparator data indicates this is an area we require to focus on.

Children's services

- Child protection visits in timescales is below target but remains strong at 90.9%, we believe Covid 19 has impacted on this performance and is poorer than the last two years providing a three-year average of 95.2% child protection visits being on time. Each late visit is accounted for through use of business objects and discussions with practitioners.
- Like the majority of local authorities our rate of looked after children has increased in this three- year *point in time* snapshot however unlike most authorities our rate of looked after children has been stable and below target since April 2020; we believe this is due to improved planning supported by our drive for permanency at the earliest opportunity and a highly effective edge of care offer.

Children's services

- As indicated the method for collecting data measuring a permanence plan by the second review has changed providing a better indicator of this aspect of practice which given the performance requires improvement. This is one measure of our desire to ensure permanence for children is achieved at the earliest opportunity.
- The average caseloads for social workers has shown an increasing trend since September as we recover from lockdown. The average caseload held by newly qualified workers has decreased in the same time frame, this is in part explained by the increase in the number of newly qualified workers in the service following our recent recruitment drive. Both show an increase compared to the comparator dates in 2018 and 2019. Our refreshed recruitment campaign hopes to secure staff at both grades.

Childrens services

- The number of first - time entrants into the youth justice system is lower than target, principally driven by our approach out of court work
- For children's overall there is a mixed performance against targets, our attention to performance management remains a key plank of progression however they also require to set in the context of COVID 19 , our self-assessment of areas of practice that require improvement, our mechanisms to support practice and outcomes and our approach to ensuring children get the right help at the right time by the right person .

Education

- The scorecard reflects the impact of Coronavirus on all aspects of Manchester's school system.
- Ofsted Inspections were halted in March 2020. Although 8 schools and settings have had a visit from Ofsted since September these have not resulted in any change to the Ofsted rating and have generally reflected positively on the changes schools have put in place in response to the Covid-19 crisis.
- The covid-19 crisis and subsequent lockdown has followed years of sustained improvement in the school and early years system : 95% of EY settings continue to be good or better; 93% of primary schools continue to be good or better; 69% of secondary schools remain good or better.

Education

- There has been a slight decrease in the proportion of good or better secondary from August 2019; this equates to one school and still reflects the sustained improvement across the system with a 17% improvement when compared to Jan 2018 when 53% of Manchester's secondary schools were good or better.
- In November 2020, 87% of pupils in Manchester attended a good or better school (3% above national figures) with 93% of primary pupils attending a good or better school (5% above national) and 76% of secondary pupils attending a good or better school (2.5% below national) but this remains the second highest proportion in GM and is 6% above the North West average.

Education

- Early Years settings Ofsted inspections have also been halted since March.
- Ofsted have carried out interim visits to settings and childminders who were due inspection if they were inadequate or requires improvement. They specifically looked at the actions taken to meet 'welfare requirements notices' linked to the safeguarding and welfare section of the Early Years Foundation Stage. Two settings and three childminders have had visits so far and all actions have been met.
- We currently have 9 settings partially closed and 1 fully closed due to covid-19

Education

- Although not explicitly stated on the scorecard our Early Years Quality Assurance team continue to work with all settings and child minders. This has impacted on improving the quality of early years providers in the City.
- 89% of childminders and 95% of child care providers are currently judged by Ofsted to be good or better.
- 90% of 3 and 4 year olds and 83.5% of 2 year olds access their early years education in good or outstanding provision.

Education

- School attendance has been a success story in Manchester with improvements being sustained over a number of years. Prior to the Coronavirus pandemic absence and persistent absence rates in both primary and secondary schools were below national figures and demonstrated the success of a multi-agency approach to improving attendance.
- Following lockdown there has again been a multi-agency commitment to improving attendance with the introduction of an attendance hotline (Over 230 calls) and continued involvement from the Early Help hubs promoting good attendance. Translated versions of FAQ have been distributed to families, a model attendance policy introduced and Welcome Back banners have been displayed. This approach looks to have been highly effective with much higher than expected attendance.

Education

- The school attendance figures in the Proxy Indicator Scorecard cannot be compared directly with previous scorecards due to the impact of Covid-19 on both school attendance and register codes.
- The attendance figures reported do not include pupils who have had to self-isolate, and therefore do not include closed bubbles or closed year groups as being absent.
- School attendance, for pupils not affected by covid-19 closures was 94%. Although this is a drop on previous years it is significantly higher than anticipated and reflects the strength of the school system in Manchester and the embedded multi-agency approach to attendance.

Education

- In Autumn half term1, Primary absence was better than secondary with 5.1% absence compared to 6.4% absence for secondary pupils.
- The largest deterioration in attendance levels has been in special schools where absence levels have increased by 4% to 16%.

Education

- The impact on covid-19 on our schools can be seen with by the use of the X code; this code is used when pupils are self-isolating or when a bubble has to close. In primary, use of the X code is 9%; secondary use of the X code is 14%
- Secondary schools and pupils have been more adversely affected by Covid related closures than primary schools. This is due to both the higher infection rates amongst secondary aged pupils and also the challenge of delivering a broad secondary curriculum in small Covid bubbles. Schools have worked extremely hard to limit the impact and to ensure a proportionate response to any positive cases.
- When pupils are at home because of self isolation or bubbles having to close schools have had a statutory duty since October 22nd to ensure that high quality remote learning is in place.

Education

- In 2018/19 permanent exclusions reduced significantly. Primary exclusions improved to below national and exclusions in secondary schools dropped to 0.2% to be level with national.
- Although the score card indicates the target of 6 exclusions has been met and this reflects a significant reduction in exclusions in half term 1, there has been an increase in permanent exclusions in November. This was anticipated by Educational Psychologists working with Manchester schools.
- Improving life chances by reducing both permanent and fixed term exclusions through our Inclusion Strategy remains one of Manchester's key priorities.

Education

- The CME team, within the school admissions service, tracks children taken off roll and will make enquiries into all cases where children are reported as missing education and their whereabouts cannot be confirmed.
- These enquiries include checking local databases, contacting neighbours, checking with other agencies such as UK borders/immigration, HMRC, GMP and health services. The vast majority of these children are located each month (on average 85%). This is reported each month to the Case Review Board and to the Executive Member for Children's Services.
- In Year Admissions are counted as CME until they have an offer of a school place. These children are currently going through the admissions process.

Conclusion

- Performance against the range of indicators is mixed . The successful implementation of the liquid logic recording system and the ongoing quality of management information reports will further develop our approach to management oversight through ongoing performance management.
- Throughout the pandemic the service has remained focussed on improvement , however practice challenges remain, there are systems and processes in place to address these issues. Requests for support have slowly risen as the impact of the pandemic manifests itself in the social and economic circumstances of our residents, we will continue to monitor this impacts closely
- Education services continue to work with schools and settings to ensure our children attend a good or better school and where self-isolation is required the remote learning offer is of good quality.

Recommendations

- Scrutiny committee is asked to consider the proxy indicators; note the trends and debate the narrative provided with the report
- Scrutiny is invited to note the early indications of increased demand for support from social care and any possible impact on these selected proxy indicators report . As a consequence members are asked to request an update of on any areas of concerns/risks to the Council in six months-time.

This page is intentionally left blank

**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 2 December 2020

Subject: Holiday Provision Evaluation

Report of: Strategic Director of Neighbourhoods and Strategic Director of Children and Education Services

Summary

This report provides an evaluation of the summer and half term offer following the agreed proposal to enhance the offer during the COVID-19 pandemic. The agreed offer aimed to address the gaps in provision caused by the reduction of services available for children and young people due to government restrictions, focusing on a collaborative approach to provision in order to maximise resources, financial and other.

Recommendations

For noting

Wards Affected: All wards in the City

Environmental Impact Assessment - the impact of the issues addressed in this report on achieving the zero-carbon target for the city

All youth providers are working alongside young people to understand what impact their lives have on the environment.

Our Manchester Strategy outcomes	Summary of how this report aligns to the OMS
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	<p>Through the City's varied youth offer, children and young people have opportunities and access to activities which contribute toward their personal, social and economic wellbeing.</p> <p>The introduction of a collaborative approach, strengthening internal and external partnerships to create additional activities during the holiday periods for children and young people to learn, be active, stay safe and have fun.</p>

<p>A highly skilled city: world class and home grown talent sustaining the city's economic success</p>	<p>Through the City's varied youth offer young people have opportunities to develop their life skills to succeed in education and employment, as well as, having opportunities to increase their aspirations, achieve and gain economic independence.</p> <p>Young people have had the opportunity to develop key skills for life which include communication, problem solving, teamwork, self-belief and self-management</p>
<p>A progressive and equitable city: making a positive contribution by unlocking the potential of our communities</p>	<p>Young people have opportunities which enable them to think progressively and build resilience underpinned by the principles of equality and inclusion.</p> <p>Young people have access to good quality youth and play provision within their neighbourhoods which encourages a sense of belonging, develops their identity and ensures their voices are heard.</p>
<p>A liveable and low carbon city: a destination of choice to live, visit, work</p>	<p>Young people have opportunities to live, lead and enjoy safe, active and healthy lives.</p> <p>Young people understand the impact they can make within their neighbourhoods and the wider community</p>
<p>A connected city: world class infrastructure and connectivity to drive growth</p>	<p>Young people are listened to, valued and connected across their neighbourhoods and City via involvement in area youth action groups, school councils and Manchester Youth Council.</p> <p>Young people inform continuous improvement and are involved in service design, delivery and governance.</p>

Contact Officers:

Name: Fiona Worrall
Position: Strategic Director of Neighbourhoods
Telephone: 0161 234 3826
E-mail: fiona.worrall@manchester.gov.uk

Name: Amanda Corcoran
Position: Director of Education
Telephone: 0161 600 7848
E-mail: amanda.corcoran@manchester.gov.uk

Name: Neil Fairlamb
Position: Strategic Lead – Parks, Leisure, Events & Youth
Telephone: 0161 219 2539
E-mail: neil.fairlamb@manchester.gov.uk

Name: Lisa Harvey-Nebil
Position: Head of Youth Strategy & Engagement
Telephone: 07866001565
E-mail: lisa.harvey-nebil@manchester.gov.uk

Background documents (available for public inspection):

The following documents disclose important facts on which the report is based and have been relied upon in preparing the report. Copies of the background documents are available up to 4 years after the date of the meeting. If you would like a copy, please contact one of the contact officers above.

- Our Manchester Youth Strategy 2020-2023

1.0 Introduction

- 1.1 This report provides an evaluation following the agreed joint proposal to provide a full complement of activities to address some of the gaps in provision identified by young people and professionals prior to the summer holidays.
- 1.2. Prior to the development of the summer offer we spoke to children, young people, parents and professionals in order to understand what was needed in terms of provision in this COVID climate.
- 1.3. The National Lockdown implemented by the Government on the 23rd March 2020 saw a reduction in the number of children and young people having access to support via school, youth or out of school activities, with many providers moving their provision online and a high percentage of youth and leisure professionals being furloughed.
- 1.4. With restrictions on the full opening of youth and leisure centres in operation, alongside the restrictions on numbers attending the sessions, our partners worked hard with our support to ensure they could provide a sufficient offer in an ever-changing climate.
- 1.5. The City Council departments worked collaboratively building on the partnerships which have been developed over previous years during the development and implementation of the 'All Sorts To Do' initiative.
- 1.6 Following the successful implementation of summer provision, it was further agreed that the same principles of collaboration and youth voice would be used to enhance the half term offer. Therefore, this report includes the findings from that provision also.

2.0 Objectives

- 2.1 Officers from Neighbourhoods Services, Children and Education Services analysed the feedback obtained from children and young people, as well as providers and agreed the following objectives with the Executive Members Subgroup for Residents and Community Recovery.
 - **Preparation for Education** - Providing support for children and young people to ensure they are developing the skills for life, which enable them to be ready to learn when they return to formal education in September.
 - **Physical and Mental Wellbeing** - Ensuring children and young people can be supported to increase their physical activity levels to improve their mental and physical health as well as help to rebuild friendships and routines.
 - **Emotional Wellbeing and Resilience** - Ensuring children and young people have access to the support to increase their emotional wellbeing and resilience.
 - **Things to do** - Ensure there are sufficient opportunities for children and young people to access diversionary and positive activities.

3.0. Implementation

3.1 In order to ensure the outlined objectives could be realised; holiday provision was divided into three elements, as follows:

- **Universal** - all provision provided by MCC Teams and third sector partners and promoted through the All Sorts To Do campaign.
- **Additional Schools Offer** - designed to provide summer activities for those children and young people in priority groups.
- **Sport & Leisure Offer** - provided by MCR Active & GLL aimed to ensure young people had access to diversionary activities. Designed to target the 13-19 age range.

3.2 A commitment to tackle Holiday Hunger underpinned all parts of the provision provided throughout the holiday periods with Neighbourhoods, Childrens Services, Education, parks, sport, leisure and youth all working together to ensure food was available across all activity sessions.

4.0 Statistics

4.1. The table below highlights the number of young people who attended the various provisions over both holiday periods.

	Universal	Schools – Summer Only	Sport & Leisure	Total
Number of Sessions	962	65	352	1352
Number of attendees	18,026	139	2243	20,408

4.2 The Love Exploring App was the most popular self-directed activity with a total of **9,726** participants and a total of **10,865** miles walked.

4.3 There were opportunities for children, young people & families to participate in every day across the City, covering every ward, with over **40** partners involved.

4.4 The schools programme focussed on activating school sites during the summer period to offer additional provision for the children and young people identified as needing additional support.

4.5 The non-attendance at school, sport and youth provision since March for the majority of children and young people across the City highlighted that they were at increased risk of social isolation, as well as, experiencing issues with emotional, physical and mental wellbeing.

4.6 The activation of schools across the City was designed to provide provision for those children and young people who would not have the opportunity to access or participate in other activities or for those who are children of key workers.

- 4.7 **2,030** individual children and young people participated in activities, with Active Parks being the most popular provision. Of the participants, **22%** identified as male, **11%** identified as female, with **67%** not disclosing their gender. **15%** identified as being from a BAME background, **7%** identified as being from a White background with **78%** choosing not to disclose their ethnicity.
- 4.8 All sessions were inclusive, however, there was dedicated SEND provision provided at Debdale Outdoor Centre and weekly activity provided by City in the Community at each of their locations.

5.0 Outcomes

5.1 *Preparation for Education*

- The offer enabled the reintroduction of routines for those who had not been accessing education, youth or sports provision.
- The development of skills for life was integrated throughout all activities to reduce any barriers to participation and aid as preparation for a return to school across several sites, including universal youth and play provision, young people's progress against the 5 Skills for Life was recognised, and Skills for life badges were awarded.
- To further assist in the preparation for a return to education all children who attended the school summer provision and wider youth and play provision, received Summer Reading Challenge books, City in the Community KS1 & 2 packs and Creative Engagement packs supported by the Culture Team & Young Manchester.
- In addition, 6 supplementary schools provided a summer offer which primarily engaged children and young people from Black, Asian and Minority Ethnic backgrounds, they focussed on health and wellbeing, as well as, communication techniques, all of which contributed to the preparation for mainstream education.
- Underpinning all aspects of the provision was the development of teamwork, through cooperative activities, which was an essential skill to take back into educational settings, especially given the current climate of young people having to work in a team more than ever.

5.2 *Physical and Mental Wellbeing*

- All provision included an element of physical activity which focussed on increasing participation in sport, as well as, increasing fitness levels, improving diet.
- Providers worked alongside colleagues from MCR Active to develop a holistic approach to wellbeing.
- Young people participated in group activities with their peers, which had been highlighted as being something young people felt they had missed since March.
- **100%** of young people interviewed by City in the Community reported that Parks improved their Physical wellbeing after lockdown.

- Young people were able to access food at all provisions throughout the holiday periods.

5.3 *Emotional Wellbeing and Resilience*

- Additional support for children and young people from sports, leisure, culture and specialist workers, alongside the reintegration into the school provision aided to reduction in barriers to education and engagement.
- Children and young people had the opportunity to reconnect with their peers and trusted adults, whilst participating in fun, educational and physical activity.
- During provision children and young people had the opportunity to talk to professionals about their fears, concerns and worries, as well as express themselves using arts, crafts and the creative arts.
- Feedback from a range of partners illustrates that young people reported development in social skills, increased physical activity levels, increased well-being and ability to regulate emotions.
- **71%** of young people interviewed by City in the Community reported that engaging in activities in Parks had helped them recover socially from lockdown

5.4 *Things to do*

- All sessions focused on providing diversionary activities and opportunities for young people to engage with their peers, reduce isolation and develop a range of skills.
- Sessions were tailored to meet the needs of young people 11+ with the aim of broadening their participation in positive activities.
- All sessions were provided free of charge within the Manchester area with the aim of raising awareness of available opportunities.

6.0 **Holiday Hunger**

- 6.1 The playschemes funded through Young Manchester during the summer holidays provided open access play activities and access to healthy meals. The Programme supported by MCC formed part of a city-wide approach to the summer and benefited from partnership with Kelloggs and FareShare, as well as coordination with One Manchester.
- 6.2 The Powerhouse Youth Hub sourced and delivered **1,589** meals for children & young people across the holidays. This work was funded by One Manchester, We Love Manchester Charity, Asda, MCC and Arowak Walton.
- 6.3 The school summer provision benefited from free lunch packs which were coordinated via the Powerhouse. Each of the 4 sites received regular lunches, meaning no child went without lunch or healthy snacks throughout the day.
- 6.4 During the half term activities youth and play providers provided an additional **1,508** meals to young people attending their provision.

6.5 In addition, youth and play providers delivered **134** food parcels to families identified via Early Help and their targeted youth provision over the week of half term.

6.6 As part of a GM wide initiative, **100** prepaid coop cards were also distributed to young people attending youth and play provision.

7.0 Young People's Feedback

7.1 Below is a selection of the feedback from young people who attended provisions across the City during the summer and half term holidays.

- one 12 year old who attended a summer YPAC session said that the best bits of the scheme were when they got to build dens, it gave her a chance to play and be silly.
- One 8 year old male from Gorton said that he had never had the chance to participate in outdoor activities before, this was his first visit to Debdale. although he was nervous, he really enjoyed the session and wanted to do more activities. His mum had seen the session advertised via Facebook, she said she had wanted her son to experience new things over summer.

7.2 Here is a piece of poetry written by young people who attended the provision at Hideout Youth Zone:

Our Hideout

My favourite thing is the freedom.
 I love all of the activities like music and sports.
 It has lots of fun things for kids.
 I like that they have nice friendly staff and that I make new friends.
 I like that we are all a team.
 It's a really good place to go to.
 I like it because Hideout is caring and fun.
 I like the staff at Hideout and all the cool stuff we do.
 Hideout is fun and cool, it's much better than school.
 Hideout is caring and amazing.
 Hideout rocks!

7.3. A young person attending one of the October Project's engaged and enjoyed it so much that her Social worker visited the project and was really moved by her experience at the Youth Centre. The young person said that they really connected with the Youth worker.

7.4. Feedback from participants and parents showed that **84.6%** of young people enjoyed the sessions they attended.

8.0 Next Steps

- 8.1 Work collaboratively with young people, parents and partners to ensure there is sufficient provision across the City during Christmas and February half term.
- 8.2 Work alongside Childrens & Education Services to ensure vulnerable children and young people have access to food.
- 8.3 Revisit the youth voice work to ensure we are hearing direct from young people across the City and use this to influence the provision moving forward.

This page is intentionally left blank

**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 2 December 2020

Subject: Overview Report

Report of: Governance and Scrutiny Support Unit

Summary

This report provides the following information:

- Recommendations Monitor
- Key Decisions
- Items for information
- Work Programme

Recommendation

The Committee is invited to discuss the information provided and agree any changes to the work programme that are necessary.

Contact Officer:

Name: Rachel McKeon

Position: Scrutiny Support Officer

Tel: 0161 234 4997

Email: rachel.mckeon@manchester.gov.uk

Wards Affected: All

Background Documents (available for public inspection):

None

1. Monitoring Previous Recommendations

This section of the report contains recommendations made by the Committee, responses to them, if they will be implemented, and if it will be, how this will be done.

Date	Item	Recommendation	Action	Contact Officer
8 January 2019	CYP/19/05 Youth and Play Services	To request the needs analysis ranking information for the 32 wards in Manchester.	A response to this recommendation has been requested and will be circulated to Members by email.	Amanda Corcoran, Director of Education
9 October 2019	CYP/19/39 Skills for Life	To request that the Council work to ensure that, as far as possible, all settings are involved in Skills for Life, including independent schools, and that officers look into how Skills for Life could be incorporated into the contracts when Our Children are placed in non-Council-owned residential settings.	A response to this recommendation will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
6 November 2019	CYP/19/46 Ghyll Head Outdoor Education Centre	To recommend that officers look into how Ghyll Head could be used by families whose children are on the edge of care.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Lead (Parks, Leisure, Events and Youth)
6 November 2019	CYP/19/46 Ghyll Head Outdoor Education Centre	To request that consideration be given as to how Members and the Friends of Ghyll Head can be engaged in the work of the Stakeholder Board.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Lead (Parks, Leisure, Events and Youth)
6 November	CYP/19/47 Youth Strategy	To request demographic information on the young	A response to this recommendation has been requested and will be reported	Neil Fairlamb, Strategic Lead

2019	and Engagement	people accessing youth services, particularly the youth hubs, including by ward.	back to the Committee via the Overview report.	(Parks, Leisure, Events and Youth)
6 November 2019	CYP/19/48 Youth and Play Services - Young Manchester	To request that clear information on the availability of toilet facilities, for example, in park cafes, be included on signage in parks.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Lead (Parks, Leisure, Events and Youth)
5 February 2020	CYP/20/11 The Council's Updated Financial Strategy and Budget reports 2020/21	To request a short note in a future Overview Report on the tendering process for the Educational Psychology service.	A response to this recommendation will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
4 March 2020	CYP/20/16 Improving Children's Outcomes Through Collaboration and Working in Partnership in a Locality	To request further information on how the Manchester University NHS Foundation Trust is dealing with smoking around its hospital sites and to note that the Executive Member for Children and Schools will circulate a briefing note on work that is already taking place to address smoking in pregnancy.	A response to this recommendation will be reported back to the Committee via the Overview report.	Paul Marshall, Strategic Director of Children and Education Services
22 July 2020	CYP/20/26 Manchester's Transformation Plan for Children and Young	To request that school governors be included in the plans for schools and that CAMHS and the support on offer be included on the agenda of a future Chair of Governors	A response to this recommendation will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education

	People's Mental Health and Wellbeing	briefing.		
--	--------------------------------------	-----------	--	--

2. Key Decisions

The Council is required to publish details of key decisions that will be taken at least 28 days before the decision is due to be taken. Details of key decisions that are due to be taken are published on a monthly basis in the Register of Key Decisions.

A key decision, as defined in the Council's Constitution is an executive decision, which is likely:

- To result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates, or
- To be significant in terms of its effects on communities living or working in an area comprising two or more wards in the area of the city.

The Council Constitution defines 'significant' as being expenditure or savings (including the loss of income or capital receipts) in excess of £500k, providing that is not more than 10% of the gross operating expenditure for any budget heading in the in the Council's Revenue Budget Book, and subject to other defined exceptions.

An extract of the most recent Register of Key Decisions, published on **20 November 2020** containing details of the decisions under the Committee's remit is included below. This is to keep members informed of what decisions are being taken and, where appropriate, include in the work programme of the Committee.

Register of Key Decisions:

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
Capital Investment in schools Ref: 2016/02/01D The approval of capital expenditure in relation to the creation of school	City Treasurer (Deputy Chief Executive)	Not before 1st Mar 2019		Business Case	Amanda Corcoran, Director of Education a.corcoran@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
places through new builds or expansions.					
<p>Early Years & Education System (EYES) - Additional Funding (2020/09/01A)</p> <p>The approval of revenue expenditure for additional costs attributed to the implementation of the Liquidlogic EYES module, funded by a transfer to the revenue budget from the Capital Fund.</p>	City Treasurer (Deputy Chief Executive)	Not before 30th Sep 2020		Checkpoint 4 Business Case	Amanda Corcoran, Director of Education a.corcoran@manchester.gov.uk
<p>Young Manchester Funding (2019/12/06A)</p> <p>To finalise the contract value for the continuation of funding to Young Manchester</p>	City Treasurer (Deputy Chief Executive)	Not before 4th Jan 2020		Manchester Youth Offer Strategy	Lisa Harvey Nebil lisa.harvey-nebil@manchester.gov.uk
<p>Youth Offer Strategy (2019/12/11B)</p> <p>To agree a Youth Offer Strategy for the next 3 years and complete the production of the strategy document</p>	Strategic Director (Neighbourhoods)	13 Jan 2020		Manchester Youth Offer Strategy	
<p>Future model of care for Lyndene Children's Home (2020/07/24C)</p>	Strategic Director - Children and	Not before 22nd Aug 2020		Report and Recommendation	Sarah Austin sarah.austin@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
To agree a new model of residential, short breaks and edge of care support care at Lyndene Children's home.	Education Services				
<p>Contract for the Provision of Children's Residential Care Services in Manchester (2020/07/24D)</p> <p>The appointment of a Care Provider to deliver Children's Residential Care Services in Manchester following a tender exercise.</p>	Strategic Director - Children and Education Services	Not before 22nd Aug 2020		Report and Recommendation	Sarah Austin sarah.austin@manchester.gov.uk
<p>Contract for the Provision of a Children's Core Purpose and Outreach Service (2020/10/14A)</p> <p>The appointment of Providers to provide Children's Core Purpose and Outreach Services</p>	Strategic Director - Children and Education Services	Not before 1st Jan 2021		Report and Recommendation	Mike Worsley mike.worsley@manchester.gov.uk
<p>Q20347 Consultant for EYES data Migration. 2019/04/25A</p> <p>Contract is to support Manchester City Council with the migration of their Education Management System away from Capita One towards the Liquidlogic EYES</p>	City Treasurer (Deputy Chief Executive)	Not before 1st Jun 2019		Report and Recommendation	Jon Nickson j.nickson@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
solution.					

**Children and Young People Scrutiny Committee
Work Programme – December 2020**

Wednesday 2 December 2020, 10.00am (Report deadline Friday 20 November 2020)				
Item	Purpose	Executive Member	Strategic Director / Lead Officer	Comments
COVID-19 Update (Early Years)	To receive a further update, to focus on Early Years and Sure Start.	Councillor Bridges	Paul Marshall/Amanda Corcoran/Nasreen King/Julie Heslop	
Early Help Evaluation 2015 - 2020	To receive an overview of the Early Help Evaluation.	Councillor Bridges	Paul Marshall/ Julie Heslop/Edward Haygarth	
Proxy Indicators	To receive a presentation of the proxy indicators outlined in the report considered by the Committee in June 2018.	Councillor Bridges	Paul Marshall/ Sean McKendrick	See June 2018 minutes
Offer for Children During the Summer School Holidays and Half Term	To receive a report on the offer for children during the summer school holidays and half term.	Councillor Rahman	Fiona Worrall/ Lisa Harvey-Nebil	
Overview Report	The monthly report includes the recommendations monitor, relevant key decisions, the Committee's work programme and any items for information.		Rachel McKeon	

Wednesday 13 January 2021, 10.00am (Report deadline Thursday 31 December 2020)				
Item	Purpose	Executive Member	Strategic Director / Lead Officer	Comments
Budget proposals 2021/22 – update	The Committee will consider refreshed budget proposals following	Councillor Bridges	Paul Marshall/Amanda Corcoran	

	consideration of the original officer proposals at its November 2020 meeting and the consideration of these proposals and comments by Scrutiny by the Executive at its meeting in November 2020.			
COVID-19 Update	To receive a further update, to focus on school attendance data and any new developments or significant changes to the current situation.	Councillor Bridges	Paul Marshall/Amanda Corcoran	
School Governance	To receive a report on school governance to include: <ul style="list-style-type: none"> • Recruitment including vacancies for Local Authority Governors and recruitment of Black and Minority Ethnic (BAME) governors • How Parent Governors can be supported to play a full role in the governing body 	Councillor Bridges	Amanda Corcoran	
Overview Report			Rachel McKeon	

Items To Be Scheduled				
Item	Purpose	Executive Member	Strategic Director/Lead Officer	Comments
Remote Learning	To receive a report on remote learning, to include a particular focus on Years 11 and 13 and information on the numbers of pupils who are able to access any streamed lessons or online learning that is being made available.	Councillor Bridges	Amanda Corcoran	See November 2020 minutes

Children and Young People's Plan 2020 - 2024	To receive an annual report on the progress of this work.	Councillor Bridges	Paul Marshall	See November 2020 minutes
--	---	--------------------	---------------	---------------------------